

Weekly Planner
Week- 11

Name of the faculty: Sumaya Akter

Subject: Mathematics

Grade: 3

<p>Day: Sunday-Thursday Total hour: 2.4h Date: 20/10/24-24/10/24</p>	<p>Learning objective :</p> <ul style="list-style-type: none"> 4Np.03,4Ni.02,4Nc02 Cambridge Primary Teacher’s Resource 4 (TR), Page 67 and 70 <p>Success Criteria :</p> <ul style="list-style-type: none"> Cambridge Primary Teacher’s Resource 4 (TR), Page 67 and 70 (all the points of success criteria of the Table LEARNING PLAN) 	
Chapter & topic/concept	Learning engagements:	Tools & Resources
Chapter 3	<p>Day 1 Formative assessment taken. Feedback given.</p>	Cambridge Primary Mathematics Learner’s Book 4 Test paper
Chapter 4 Probability Unit 4.1 Likelihood	<p>Day 2 T/R pg. 77-78 Activity:</p> <ul style="list-style-type: none"> Getting started : think pair and share Main teaching idea : the chance of it happening 	Cambridge Primary Mathematics Learner’s Book 4 pg.54 Resource sheet 4B white board paper
Unit 4.1 Likelihood	<p>Day 3 T/R pg. 77-78 Activity: roll the dice and tally making</p>	Cambridge Primary Mathematics Learner’s Book 4 pg.56-58(Ex1-5) Ludo dice white board

Unit 4.1 Likelihood	Day 4 (WEDNESDAY) T/R pg. 77-78	Cambridge Primary Mathematics workbook 4 Unit 4.1 page 51 Ex 1-5
Differentiation: By content / <u>process</u> / product / environment	Home work: DAY 1: DAY 4: W/B pg 51 Ex 6-9	Assessment tools & strategies: Reflection (if any):