

Weekly Planner Week- 9

Name of the faculty: Sumaya Akter

Subject: Mathematics

Grade: 3

Day: Sunday-Thursday Total hour: 2.4h Date: 06.10.24-10.10.24	Learning objective : <ul style="list-style-type: none"> ● 4Np.03,4Ni.02,4Nc02 Cambridge Primary Teacher's Resource 4 (TR), Page 67 and 70 Success Criteria : <ul style="list-style-type: none"> ● Cambridge Primary Teacher's Resource 4 (TR), Page 67 and 70 (all the points of success criteria of the Table LEARNING PLAN) 	
Chapter & topic/concept	Learning engagements:	Tools & Resources
Chapter 3.2 Addition and subtraction of whole numbers	Day 1 TR Pg-68-70	Cambridge Primary Mathematics Learner's Book 4 (pg 48 Ex.5-7)
Chapter 3	Day 2 Formative Assessment taken	Cambridge Primary Mathematics Learner's Book Test paper
Chapter 3.3 Generalising with odd and even numbers	Day 3 TR Pg-71, 72 Starter idea : How to explain odd and even Main teaching idea : Resource sheet 3G	Cambridge Primary Mathematics Learner's Book 4 Unit 3.3 page 51 Ex 1-3

Chapter 3.3 Generalising with odd and even numbers	Day 4 TR Pg-71, 72 Starter idea : How to explain odd and even Main teaching idea : Resource sheet 3G	Cambridge Primary Mathematics Learner's Book 4 Unit 3.3 page 51 Ex 4-7
Differentiation: By content / <u>process</u> / product / environment	Home work: DAY 1: W/B,pg44 Ex.(9-13) DAY 4: W/B,pg46 Ex.(1-11)	Assessment tools & strategies: Reflection (if any):