

## Weekly Planner

### Week- 7

**Name of the faculty: Sumaya Akter**

**Subject: Mathematics**

**Grade: 3**

Day: Sunday-Thursday Total hour: 2.4h Date: 22.09.2024-26.09.24	<b>Learning objective :</b> <ul style="list-style-type: none"> <li>● 4Gt.03, 4Gt.04</li> </ul> Cambridge Primary Teacher's Resource 4 (TR), Page 57 <b>Success Criteria :</b> <ul style="list-style-type: none"> <li>● Cambridge Primary Teacher's Resource 4 (TR), Page 57 (all the points of success criteria of the Table <b>LEARNING PLAN</b>)</li> </ul>	
<b>Chapter &amp; topic/concept</b>	<b>Learning engagements:</b>	<b>Tools &amp; Resources</b>
2.2 Timetables and time intervals	<b>Day 1</b> T/R page 58-59 Activity: timeline and time table <a href="#">w Resource_2h unit 2.1.docx</a>	Cambridge Primary Mathematics Learner's Book 4(pg 33-34(Ex 1-7))
2.2 Timetables and time intervals	<b>Day 2</b> T/R page 58-59	Cambridge Primary Mathematics Workbook 4 (pg 32 Ex. 6-11)
Chapter 2 Time and timetables	<b>Day 3</b> TR Pg-56-57	Cambridge Primary Mathematics Learner's Book 4 (pg 37 Ex. 6-8)

<p><b>Chapter 3: Addition and subtraction of whole numbers</b> Chapter 3.1 Using a symbol to represent a missing number or operation</p>	<p><b>Day 4</b> F/A 2 will be taken F_A &amp; Rubrics 2 for Math's Septe... TR Pg-65-66</p>	<p>Cambridge Primary Mathematics Learner's Book 42 (pg 42 Ex. 1-7) Resource_3b; unit 3.1.docx</p>
<p>Differentiation: By content / <u>process</u>/ product / environment</p>	<p><b>Home work:</b> <b>DAY 1</b>W/Bpg 30-32 Ex 2.2 (1-5) <b>DAY 4:</b>W/Bpg 35-36 Ex 3.1 (1-9)</p>	<p>Assessment tools &amp; strategies: Reflection (if any):</p>