

**Weekly planner**  
**Week-8**

**Name of the faculty: Zannatul Ferdaws**

**Grade: 1**

**Subject: Bangla**

<p>Day: Sunday-Thursday Date: 29/09/2024-03/10/2024</p>	<p><b>Learning objective &amp; outcome:</b> Students will be able :</p> <ul style="list-style-type: none"> <li>● to tell Shoroborno rhyme</li> <li>● To complete fill in the blank with rhyming words</li> <li>● to recite rhyme with action</li> </ul>	
<p><b>Chapter &amp; topic/concept</b></p>	<p><b>Learning engagements:</b></p>	<p><b>Tools &amp; Resources</b></p>
<p>Amar Bangla Boi</p>	<p>Day 1 Ice breaking (5 minutes): Greetings!</p> <p>Development activities (30- minutes): Copy writing done with Shoroborno kar chinho Board work</p> <p>Closing activities (5 minutes): Book checking and Diary writing</p>	<p>Amar Bangla Book white board marker copy pictures</p>

	<p>Day-2 Ice breaking Cheerful activities</p> <p>Development activities (30- minutes): Reciting Rhyme with kar chinho Individual work done poem reciting with Shoroborno Copy writing</p> <p>Closing activities (5 minutes): Copy and Diary checking</p> <p>Day-3 Ice breaking (5 minutes): Reciting Rhyme Development activities (30- minutes): word puzzle done kar chinnho and words carried with Shoroborno Book page: 23</p> <p>Closing activities (5 minutes): Copy and Diary checking</p>	
<p><b>Differentiation:</b> <u>By content</u>/ process/ product/environment</p>	<p><b>Home work:</b> <b>Subject and topic related</b></p>	<p><b>Assessment tools &amp; strategies:</b></p> <p><b>Reflection (if any):</b></p>

