

Weekly planner
Week-8

Name of the faculty: Tangifa Rahman

Subject: Math

<p>Day: 29.09.24-03.10.24 Date: Sunday-Thursday</p>	<p>Learning objective & outcome: Students will be able to write in figure and words.</p>	
<p>Chapter & topic/concept</p>	<p>Learning engagements:</p>	<p>Tools & Resources</p>
<p>Topic: Write in figure (151-200)</p>	<p>Day-1 Ice breaking (5 minutes): Greetings & passing the pillow.</p> <p>Development activities: 40 minutes Teacher will introduce Greater than ,Less than and students will do NSBP-52,53</p> <p>They will also write in number 151-200 in copies.</p> <p>Closing activities (5 minutes):</p>	<p>Book work+Copywork</p>

	<p>Feedback</p> <p>Day-2 Ice breaking (5 minutes): Greetings & moral lesson on telling the truth.</p> <p>Development activities: 40 minutes Assessment</p> <p>closing activities (5 minutes) Feedback</p> <p>Day-3 Ice breaking (5 minutes): Greetings & do some exercise.</p> <p>Development activities: 40 minutes</p> <p>NWBP- 34,35 Greater than,less than. NSBP-57</p> <p>closing activities (5 minutes) Feedback</p>	<p>Book work</p>
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	<p>Day-4</p> <p>Ice breaking (5 minutes): Greetings & do some exercise.</p> <p>Development activities: 40 minutes NSBP-58 NWBP-36 (Greater than & less than)</p> <p>closing activities (5 minutes) Feedback</p>	
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Differentiation: By content/ process/ product/environment By content	Homework: Sunday: 151-200 worksheet Tuesday: Before/After/Between worksheet.	Assessment tools & strategies: Formative assessment. Reflection (if any: