

**Weekly planner**  
**Week-7**

**Name of the faculty: Tangifa Rahman**

**Subject: Math**

<p>Day: 22.09.24-26.09.24 Date: Sunday-Thursday</p>	<p><b>Learning objective &amp; outcome: Students will be able to write in figure and words.</b></p>	
<p><b>Chapter &amp; topic/concept</b></p>	<p><b>Learning engagements:</b></p>	<p><b>Tools &amp; Resources</b></p>
<p>Topic: Write in figure (151-200)</p>	<p>Day-1 Ice breaking (5 minutes): Greetings &amp; passing the pillow.</p> <p>Development activities: 40 minutes Teachers will show flashcards of the numbers and students will again learn and then they will write in numbers from 151-200 in their copies.</p> <p>Closing activities (5 minutes): Feedback</p>	<p>Book work+Copywork</p>

	<p>Day-2</p> <p>Ice breaking (5 minutes): Greetings &amp; moral lesson on telling the truth.</p> <p>Development activities: 40 minutes Students will write in numbers from 151-200 in their copies.</p> <p>NSBP- 46,47 ( Before/After) numbers</p> <p>closing activities (5 minutes) Feedback</p> <p>Day-3</p> <p>Ice breaking (5 minutes): Greetings &amp; do some exercise.</p> <p>Development activities: 40 minutes</p> <p>NSBP- 50,51 Before/after/between numbers.</p>	<p>Copy work + Book work</p> <p>Book work</p>
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	<p>closing activities (5 minutes) Feedback</p> <p>Day-4 Ice breaking (5 minutes): Greetings &amp; do some exercise.</p> <p>Development activities: 40 minutes</p> <p>Write in number (151-200)</p> <p>Before/After/Between NWBP-31</p> <p>closing activities (5 minutes) Feedback</p>	
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<b>Differentiation: By content/</b> process/ product/environment By content	<b>Homework:</b> <b>Sunday: NSBP-4,5</b> <b>Tuesday: NWBP-1,2</b> <b>&amp; Write in number 151-170</b>	<b>Assessment tools &amp; strategies:</b> Formative assessment.  <b>Reflection (if any:</b>