

Weekly planner
Week-5

Name of the faculty: Tangifa Rahman

Subject: Math

<p>Day: 8.09.24-12.09.24 Date: Sunday-Thursday</p>	<p>Learning objective & outcome: Students will be able to write in figure and words.</p>	
<p>Chapter & topic/concept</p>	<p>Learning engagements:</p>	<p>Tools & Resources</p>
<p>Topic: Write in figure (125-150)</p>	<p>Day-1 Ice breaking (5 minutes): Greetings & passing the pillow.</p> <p>Development activities: 40 minutes Teachers will show flash cards on 125-150 and students will learn the number again and write down in their copies.</p> <p>NWBP-12.</p> <p>Closing activities (5 minutes): Feedback</p>	<p>Book work+Flashcards</p>

	<p>Day-2 Ice breaking (5 minutes): Greetings & moral lesson on telling the truth.</p> <p>Development activities: 40 minutes Students will write in figure 125-150(rev.)</p> <p>NWBP-18 closing activities (5 minutes) Feedback</p> <p>Day-3 Ice breaking (5 minutes): Greetings & do some exercise.</p> <p>Development activities: 40 minutes</p> <p>NSBP- 22,24 NWBP-19</p> <p>closing activities (5 minutes) Feedback</p>	<p>Book work+Copy work</p> <p>Book work</p>
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	<p>Day-4 Ice breaking (5 minutes): Greetings & moral lesson on telling the truth.</p> <p>Development activities: 40 minutes Students will work on book NSBP-48,49.</p> <p>NWBP= 1</p> <p>closing activities (5 minutes) Feedback</p>	<p>Book+copy work</p> <p>Bookwork</p>
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Differentiation: By content/ process/ product/environment By content	Homework: Sunday: Write in number 101-125 Tuesday: NWBP-22,23	Assessment tools & strategies: Formative assessment. Reflection (if any: