

## Weekly planner

### Week-5

**Name of the faculty: Ayesha Jamila**

**Grade: 3**

**Subject: Science**

<p>Day: Sunday-Thursday Total hour: 2 h Date: 8.09.2024-12.09.24</p>	<p><b>Learning objective :</b></p> <ul style="list-style-type: none"> <li>3 Bp.0.3, 3TWSp.03, 3TWSa.01, 3TWSa.04, 3TWSc.03, TWSc.04; Cambridge Primary Science Teacher's Resource Pg.18</li> </ul> <p><b>Success Criteria :</b></p> <ul style="list-style-type: none"> <li>Cambridge Primary Teacher's Resource 3(TR), Page 18 (all the points of success criteria of the Table <b>LEARNING PLAN</b>)</li> </ul>	
<b>Chapter &amp; topic/concept</b>	<b>Learning engagements:</b>	<b>Tools &amp; Resources</b>
<p><b>Chapter 1 Plants are Living things</b> 1.4 Plants need water and the right temperature</p>	<p><b>Day 1</b> T/R 1.4 pg 19-20 Activity : In field Water travels through a plant</p>	<p>Cambridge Primary Science Learner's Book 3 (page 25- 26 How much water do plant stems use?) Bar chart Cambridge Primary Science Work Book 3 (pg 13,14)</p>
<p>1.4 Plants need water and the right temperature</p>	<p><b>Day 2</b> T/R 1.4 pg: 19-20 Activity: 2 Think like a scientist How much water do plant stems use?</p>	<p>Cambridge Primary Science Learner's Book 3 (pg:29) Cambridge Primary Science Work Book 3 (pg 15,16)</p>

1.1-1.3 Assessment	<b>Day 3</b> F/A	Cambridge Primary Science 3
<b>Differentiation:</b> By content / <b>process</b> / product / environment	<b>Home work:</b> <b>Day 1:</b> Learner's book pg 29	<b>Assessment tools &amp; strategies:</b> <b>Reflection (if any): Day 3: F/A (1.1-1.3)</b>