

**Weekly planner**  
**Week- 5**

**Name of the faculty: Opshara Nair Mrittika**

**Subject: Understanding the World**

<p>Date:08.09.24-12.09.24 Day: Sunday -Thursday (2 classes) Time duration: 45 minutes</p>	<p><b>Learning objective &amp; outcome:</b></p> <ul style="list-style-type: none"> <li>● Getting to know the names of different Body parts and their uses.</li> </ul>	
<p><b>Chapter &amp; topic/concept</b></p>	<p><b>Learning engagements:</b></p>	<p><b>Tools &amp; Resources</b></p>
<p><b>Topic:</b></p> <ul style="list-style-type: none"> <li>● <b>My Body</b></li> </ul>	<p><b>Day-1 (Tuesday)</b></p> <p>Icebreaking (10 minutes) Greetings and physical exercise with body parts. Rhymes Head shoulder knees and toes.</p> <p>Developmental activities (30minutes) Teacher will show pictures of different body parts and tell their names. Students will learn the names of body parts with physical activity.</p> <p>Closing Activities (5minutes) Feedback and oral</p> <p><b>Day 2 (Thursday)</b></p> <p>Icebreaking (10 minutes) Greetings and discussion on body parts and their uses with physical activity.</p> <p>Developmental activities (30 minutes) Teacher will show parts of the body from book. Students will identify their body parts and count the body parts.</p>	<p>Flashcards, Pictures, toys and blocks</p> <p>Awareness Skillbook Pg:3</p> <p>A4 size paper, Flashcards, Pictures, slate, marker</p> <p>Awareness Skillbook pg. 2,3</p>

	Closing Activities (5 minutes) Feedback and oral	
<b>Differentiation: By content/ process/ product/environment</b>	<b>N/A</b>	<b>Assessment tools &amp; strategies: Reflection (if any):</b>