


## Weekly planner Week-8

**Name of the faculty: Opshara Nair Mrittika**  
**Subject: English**

<p>Day: Sunday - Thursday Date:29.09.24-03.09.24 (4 classes)</p>	<p><b>Learning objective &amp; outcome:</b> Students will be able to identify and use the phonic sounds, letters, letter related objects and their name with action which will be helpful to enrich the toddler’s vocabulary.</p>	
<p><b>Chapter &amp; topic/concept</b></p>	<p><b>Learning engagements:</b></p>	<p><b>Tools &amp; Resources</b></p>
<p>Topic:</p> <ul style="list-style-type: none"> <li>● Phonic sound</li> <li>● Letters (a-z) oral</li> <li>● Introduction of letters /m/ /n/ and its objects.</li> <li>● Trace and write Hh and li</li> </ul>	<p><b>Day-1 (Sunday)</b> Ice breaking (5 minutes): Greetings and discussion on day, date and weather. Rhymes</p> <p>Development activities (35- minutes): Students will practice all the phonic sounds orally. Teacher will do a revision on all phonic sounds taught last week. Teacher will introduce /m/ with its action and its objects with kids and also will show them how to write m. Students will trace and write the letter (Hh) and colour the picture that begins with H.</p>	<p>Literacy Skillbook Pg: 28,29</p> <p>Book, pencil, eraser, flash cards, colour pencils.</p> 

	<p>Closing activities (5 minutes): Wrap up with revision.</p> <p><b>Day - 2 (Monday)</b> Ice breaking (5 minutes): Morning wish and discussion on day and date. Rhymes.</p> <p>Development activities (35 minutes): Students will practice all the phonic sounds with the teacher. Teacher will ask them about phonic sound a-m using flash cards and teach them words with phonic sound /m/. Students will write the first sound of the pictures on book (h).</p> <p>Closing activities (5 minutes): Wrap up with giving generalized feedback.</p> <p><b>Day - 3 (Tuesday)</b> Ice breaking (5 minutes): Greetings and discussion on day and weather. Rhymes.</p> <p>Development activities (35 minutes):</p>	<p>Literacy Skillbook Pg: 30</p> <p>Flash cards</p> <p>Literacy Skillbook Pg: 31,32</p> <p>Flashcards</p>
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	<p>Students will practice all the phonic sounds orally. Teacher will introduce /n/with its action and its objects with kids. Teacher will also show them how to write n.</p> <p>Students will trace and write the letter (li) and lead the insect to the thing that begins with li.</p> <p>Closing activities (5 minutes): Wrap up with giving generalized feedback.</p> <p><b>Day - 4 (Wednesday)</b></p> <p>Ice breaking (5 minutes): Morning wish and discussion on day and date. Rhymes.</p> <p>Development activities (35 minutes): Students will practice all the phonic sounds with the teacher. Teacher will ask them about phonic sound a-n using flash cards and teach them words with phonic sound /n/. Students will write the first sound of the pictures on book (li).</p> <p>Closing activities (5 minutes): Wrap up with giving generalized feedback.</p>	<p>Literacy Skillbook Pg: 33</p> <p>Flashcards</p>
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<b>Differentiation: By content/ process/ product/environment</b>	<b>Home work: Literacy Workbook Book pg: 7 ( Trace, write and colour Aa)</b>	<b>Assessment tools &amp; strategies:</b> Anecdotal reports  <b>Reflection (if any):</b>
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