


## Weekly planner Week-6

**Name of the faculty: Opshara Nair Mrittika**  
**Subject: English**

<p>Day: Sunday - Thursday Date:15.09.24-19.09.24 (3 classes)</p>	<p><b>Learning objective &amp; outcome:</b> Students will be able to identify and use the phonic sounds, letters, letter related objects and their name with action which will be helpful to enrich the toddler’s vocabulary.</p>	
<p><b>Chapter &amp; topic/concept</b></p>	<p><b>Learning engagements:</b></p>	<p><b>Tools &amp; Resources</b></p>
<p>Topic:</p> <ul style="list-style-type: none"> <li>● Phonic sound</li> <li>● Letters (a-z) oral</li> <li>● Introduction of letters /i/ /j/ and its objects.</li> <li>● Trace and write Ee</li> </ul>	<p><b>Day-1 (Sunday)</b> Ice breaking (5 minutes): Greetings and discussion on day, date and weather. Rhymes</p> <p>Development activities (35- minutes): Students will practice all the phonic sounds orally. Teacher will do a revision on all phonic sounds taught last week. Teacher will introduce /i/ with its action and its objects with kids and also will show them how to write d. Students will write the first letter of each picture (d).</p>	<p>Literacy Skillbook Pg: 18</p> <p>Book, pencil, eraser, flash cards, etc.</p> <div style="text-align: center;">  </div>

	<p>Closing activities (5 minutes): Wrap up with revision.</p> <p><b>Day - 2 (Monday) Holiday due to Eid e Miladunnabi</b></p> <p><b>Day - 3 (Tuesday)</b> Ice breaking (5 minutes): Greetings and discussion on day,date and weather. Rhymes.</p> <p>Development activities (35 minutes): Students will practice all the phonic sounds orally. Formative Assessment 1: Students will identify the object’s picture, say its name and arrange it in the correct chart paper.</p> <p>Closing activities (5 minutes): Wrap up with giving generalized feedback.</p> <p><b>Day - 4 (Wednesday)</b> Ice breaking (5 minutes): Greetings and discussion on proper uniform and rhymes.</p> <p>Development activities (35 minutes): Students will practice all the phonic sounds orally. Teacher will ask them about the</p>	<p>Flashcards</p> <p>Literacy Skillbook Pg:19,20,21</p>
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	<p>phonic sounds (a-i) with its action and its objects with kids. Teacher will introduce /j/ with its action and its objects with kids. Teacher will also show them how to write Ee. Students will trace and write Ee and the first letter of the object in the book.</p> <p>Closing activities (5minutes): Wrap up with giving generalized feedback.</p>	
<p><b>Differentiation: By content/ process/ product/environment</b></p>	<p><b>Home work:</b></p>	<p><b>Assessment tools &amp; strategies:</b> Anecdotal reports</p> <p><b>Reflection (if any):</b></p>