


Weekly planner Week-5

Name of the faculty: Opshara Nair Mrittika
Subject: English

<p>Day: Sunday - Thursday Date:08.09.24-12.09.24 (4 classes)</p>	<p>Learning objective & outcome: Students will be able to identify and use the phonic sounds, letters, letter related objects and their name with action which will be helpful to enrich the toddler’s vocabulary.</p>	
<p>Chapter & topic/concept</p>	<p>Learning engagements:</p>	<p>Tools & Resources</p>
<p>Topic:</p> <ul style="list-style-type: none"> ● Phonic sound ● Letters (a-z) oral ● Introduction of letters /g/ /h/ and its objects. ● Trace and write Cc and Dd 	<p>Day-1 (Sunday) Ice breaking (5 minutes): Greetings and discussion on day, date and weather.</p> <p>Development activities (35- minutes): Students will practice all the phonic sounds orally. Teacher will do a revision on all phonic sounds taught last week. Teacher will introduce /g/ with its action and its objects with kids and also will show them how to write g. Students will write the first letter of each picture (b).</p>	<p>Literacy Skillbook Pg: 12</p> <p>Book, pencil, eraser, flash cards, etc.</p> <div style="text-align: center;">  </div>

Closing activities (5 minutes):
Wrap up with revision.

Day - 2 (Monday)

Ice breaking (5 minutes):
Morning wish and discussion on healthy breakfast.

Development activities (35 minutes):
Students will practice all the phonic sounds with the teacher. Teacher will ask them about phonic sound a-f and teach them words with phonic sound /g/ individually. Students will trace and write Cc and lead the cat to the things that begin with Cc.

Closing activities (5 minutes):
Wrap up with giving generalized feedback.

Day - 3 (Tuesday)

Ice breaking (5 minutes):
Greetings and discussion on Magic Words and rhymes.

Development activities (35 minutes):
Students will practice all the phonic sounds orally. Teacher will introduce /h/ with its



Literacy Skillbook
Pg: 13,14

Literacy Skillbook
Pg: 15

	<p>action and its objects with kids. Teacher will also show them how to write h. Students will write the first letter of each picture (c).</p> <p>Closing activities (5 minutes): Wrap up with giving generalized feedback.</p> <p>Day - 4 (Wednesday) Ice breaking (5 minutes): Greetings and discussion on proper uniform and rhymes.</p> <p>Development activities (35 minutes): Students will practice all the phonic sounds orally. Teacher will ask them about phonic sound a-h with its action and its objects with kids. Students will trace and write letter Dd and colour the picture that begins with Dd.</p>	<p>Literacy Skillbook Pg: 16,17</p>
<p>Differentiation: By content/ process/ product/environment</p>	<p>Home work: Literacy Workbook Book pg: 3,4</p>	<p>Assessment tools & strategies: Anecdotal reports</p> <p>Reflection (if any):</p>