

**Weekly planner**  
**Week-6**

**Name of the faculty: Opshara Nair Mrittika**

**Subject: Understanding the world**

<p>Date:22.09.24 – 26.09.24 Day: Sunday -Thursday (2 classes)</p>	<p><b>Learning objective &amp; outcome: Children will be able to know about different types of houses, rooms and furnitures.</b></p>	
<p><b>Chapter &amp; topic/concept</b></p>	<p><b>Learning engagements:</b></p>	<p><b>Tools &amp; Resources</b></p>
<p>Topic:</p> <ul style="list-style-type: none"> <li>● Cleaning the environment</li> <li>● Safety at home</li> </ul>	<p><b>Day-1 (Tuesday)</b> Ice breaking (5 minutes): Greetings! rhymes</p> <p>Development activities (35 minutes): Teacher will do revision on my house with pictures of different rooms and its objects/furniture and how to keep them clean. Teacher will show real life objects by which we keep our body and environment clean.</p> <p>Activity: Students will come</p>	<p>Awareness Skillbook Pg:12</p> <p>Book, copy, pencil, eraser, flash cards.</p> <p>Real life objects</p>

	<p>individually say the object name and tell where it is used.</p> <p>Closing activities (5 minutes): Feedback. (oral)</p> <p><b>Day-2 (Thursday)</b> Ice breaking (5 minutes): Greetings &amp; Warm up with body parts rhyme.</p> <p>Development activities (35 minutes): At first the teacher will give a revision on the previous lesson. Teacher will introduce a new topic, safety at home and discuss which objects are safe to touch with real life objects. Students will mark on book which objects are safe to touch.</p> <p>Closing activities (5 minutes): Feedback (oral).</p>	<p>Awareness Skillbook Pg: 13</p> <p>Real life objects</p> <p>Book, copy, pencil, eraser, flash cards.</p>
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<b>Differentiation:</b> By content/ <b>process</b> / product/environment	<b>Home work: Awareness Skillbook</b> <b>Pg: 11</b>	<b>Assessment tools &amp; strategies:</b> Anecdotal reports  <b>Reflection (if any):</b>
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