

Weekly planner
Week-4

Name of the faculty: Opshara Nair Mrittika

Subject: Understanding the world

<p>Date:08.09.24 – 12.09.24 Day: Sunday -Thursday (2 classes)</p>	<p>Learning objective & outcome: Children will be able to know how to keep their body parts clean.</p>	
<p>Chapter & topic/concept</p>	<p>Learning engagements:</p>	<p>Tools & Resources</p>
<p>Topic:</p> <ul style="list-style-type: none"> ● Keeping Clean 	<p>Day-1 (Tuesday) Ice breaking (5 minutes): Greetings! rhymes</p> <p>Development activities (35 minutes): Teacher will discuss how to take care of body parts and how to clean them properly with objects. Students will match the body parts with things that keep them clean.</p> <p>Closing activities (5 minutes): Feedback. (oral)</p>	<p>Awareness Skillbook Pg:7</p> <p>Book, copy, pencil, eraser, flash cards.</p>

	<p>Day-2 (Thursday) Ice breaking (5 minutes): Greetings & Warm up with body parts rhyme.</p> <p>Development activities (35 minutes): At first the teacher will give a revision on the previous lesson and ask the students the body parts name and how to keep them clean. Students will mark the things that can be used to keep body parts clean on book.</p> <p>Closing activities (5 minutes): Feedback (oral).</p>	<p>Awareness Skillbook Pg: 8</p> <p>Book, copy, pencil, eraser, flash cards.</p>
<p>Differentiation: By content/ process/ product/environment</p>	<p>Home work: Stem Skills Book pg: 1 Maze coding activity in book.</p>	<p>Assessment tools & strategies: Anecdotal reports</p> <p>Reflection (if any):</p>