

## Weekly planner Week-8

**Name of the faculty: Opshara Nair Mrittika**

**Subject: English**

<p>Date: 29.09.24- 03.09.24 Da Sunday -Thursday (4 classes) Time duration: 45 minutes</p>	<p><b>Learning objective &amp; outcome:</b></p> <ul style="list-style-type: none"> <li>● Welcome to School</li> <li>● Introduce Letters and phonic sounds</li> <li>● Tracing alphabets</li> </ul>	
<p><b>Chapter &amp; topic/concept</b></p>	<p><b>Learning engagements:</b></p>	<p><b>Tools &amp; Resources</b></p>
<p><b>Topic:</b></p> <ul style="list-style-type: none"> <li>● Phonic sound (a-e) and actions</li> <li>● Say aloud and colour</li> <li>● Trace letter Cc</li> </ul>	<p><b>Day-1 (Sunday)</b></p> <p>Ice breaking (10 minutes) Morning greetings, Welcome song, Talk about the day and weather, Doing rhymes.</p> <p>Developmental activities (30 minutes) Teacher will do a revision of the previous lesson (a-d)with phonic sound and action with their objects using flashcards. Teacher will introduce the letter Ee with phonic sound and objects. Students will colour the picture of Aa on book.</p> <p>Closing Activities (5 minutes) Feedback and oral</p> <p><b>Day 2 (Monday)</b></p> <p>Ice breaking (10 minutes) Morning greetings, Welcome song, Talk about the day and weather, Doing rhymes.</p>	<p>Literacy Workbook Pg:3</p> <p>Flashcards, pastel colour, toys and blocks</p> <p>Literacy Skillbook Pg:8,9, 10</p>

	<p>Developmental activities (30 minutes) Teacher will do revision of phonic sound a-e with action and their objects using flashcards. Students will trace e on semolina using one finger. Students will trace the letter Cc on book and see all the pictures related to Cc on the book.</p> <p>Closing Activities (5 minutes) Feedback and oral</p> <p><b>Day 3 (Tuesday)</b></p> <p>Ice breaking (10 minutes) Morning greetings, Welcoming the children, Talk about the day and weather, Doing rhymes.</p> <p>Developmental activities (30 minutes) Teacher will do a revision on all the phonic sounds and will show pictures of objects related to Ee and students will say their names. Students will trace and write Dd on the book. .</p> <p>Closing Activities (5 minutes) Feedback and oral</p> <p><b>Day 4 (Thursday)</b></p> <p>Ice breaking (10 minutes) Morning greetings, Talk about the day and weather. Doing rhymes.</p> <p>Developmental activities (30 minutes) Teacher will do revision of the previous lesson (a-e) orally. Students will say the name of the picture aloud from the book and color Bb letter object on the book.</p> <p>Closing Activities (5 minutes)</p>	<p>Sand/Semolina</p> <p>Literacy Skillbook Pg:11,12,13</p> <p>Flashcards, colour pencils.</p> <p>Literacy Workbook Pg:4</p>
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	Feedback and oral	Copy, pencil, eraser colour, slate, marker
<b>Differentiation: By content/ process/ product/environment</b>	N/A	<b>Assessment tools &amp; strategies: Reflection (if any):</b>