

Weekly planner
Week-7

Name of the faculty: Opshara Nair Mrittika

Subject: English

<p>Date: 22.09.24- 26.09.24 Da Sunday -Thursday (4 classes) Time duration: 45 minutes</p>	<p>Learning objective & outcome:</p> <ul style="list-style-type: none"> ● Welcome to School ● Introduce Letters and phonic sounds ● Tracing alphabets 	
<p>Chapter & topic/concept</p>	<p>Learning engagements:</p>	<p>Tools & Resources</p>
<p>Topic:</p> <ul style="list-style-type: none"> ● Phonic sound (a-d) and actions ● Look and say aloud ● Trace letter Aa, Bb 	<p>Day-1 (Sunday)</p> <p>Ice breaking (10 minutes) Morning greetings, Welcome song, Talk about the day and weather, Doing rhymes.</p> <p>Developmental activities (30 minutes) Teacher will introduce letter Dd with phonic sound and action with their objects using flashcards.</p> <p>Closing Activities (5 minutes) Feedback and oral</p> <p>Day 2 (Monday)</p> <p>Ice breaking (10 minutes) Morning greetings, Welcome song, Talk about the day and weather, Doing rhymes.</p> <p>Developmental activities (30 minutes) Teacher will do revision of phonic sound a-d with action and their objects</p>	<p>Board puzzle, pastel colour, toys and blocks</p> <p>Sand/Semolina</p>

	<p>using flashcards. Students will trace d on semolina using one finger.</p> <p>Closing Activities (5 minutes) Feedback and oral</p> <p>Day 3 (Tuesday)</p> <p>Ice breaking (10 minutes) Morning greetings, Welcoming the children, Talk about the day and weather, Doing rhymes.</p> <p>Developmental activities (30 minutes) Teacher will show pictures on book and students will trace letter Aa on book with pencil.</p> <p>Closing Activities (5 minutes) Feedback and oral</p> <p>Day 4 (Thursday)</p> <p>Ice breaking (10 minutes) Morning greetings, Talk about the day and weather. Doing rhymes.</p> <p>Developmental activities (30 minutes) Teacher will do revision of the previous lesson (a-d) orally. Student will trace letter Bb and colour the b pictures on the book.</p> <p>Closing Activities (5 minutes) Feedback and oral</p>	<p>Literacy Skillbook Pg:2, 3,4</p> <p>Literacy Skillbook Pg:5,6,7</p> <p>Copy, pencil, eraser colour, slate, marker</p>
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Differentiation: By content/ process/ product/environment	N/A	Assessment tools & strategies: Reflection (if any):
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