

Weekly planner
Week-6

Name of the faculty: Opshara Nair Mrittika

Subject: English

<p>Date: 15.09.24-19.09.24 Da Sunday -Thursday (3 classes) Time duration: 45 minutes</p>	<p>Learning objective & outcome:</p> <ul style="list-style-type: none"> ● Welcome to School ● Getting to know you ● Introduce Letters and phonic sounds ● Tracing alphabets 	
<p>Chapter & topic/concept</p>	<p>Learning engagements:</p>	<p>Tools & Resources</p>
<p>Topic:</p> <ul style="list-style-type: none"> ● Introduce Phonic sound (a-b) and actions ● Tracing (b) 	<p>Day-1 (Sunday)</p> <p>Ice breaking (10 minutes) Morning greetings, Welcome song, Talk about the day and weather, Doing rhymes.</p> <p>Developmental activities (30 minutes) Teacher will introduce letter Cc with phonic sound and action with their objects.</p> <p>Closing Activities (5 minutes) Feedback and oral</p> <p>Day 2 (Monday) Holiday due to Eid e Miladunnabi</p> <p>Day 3 (Tuesday)</p> <p>Ice breaking (10 minutes) Morning greetings, Welcoming the children, Talk about the day and weather, Doing rhymes.</p>	<p>Worksheet, Board puzzle, pastel colour, toys and blocks</p>

	<p>Developmental activities (30 minutes) Formative assessment 1: Students will say the name of the object and paste in on the chart paper.</p> <p>Closing Activities (5 minutes) Feedback and oral</p> <p>Day 4 (Thursday)</p> <p>Ice breaking (10 minutes) Morning greetings, Talk about the day and weather. Doing rhymes.</p> <p>Developmental activities (30 minutes) Teacher will do a revision of phonic sound a-c with its objects using flashcards. Students will trace the letter b on copy.</p> <p>Closing Activities (5 minutes) Feedback and oral</p>	<p>Worksheet, pencil colour, slate, marker Sand/Semolina</p> <p>Cop, pencil, eraser colour, marker</p>
<p>Differentiation: By content/ process/ product/environment</p>	<p>N/A</p>	<p>Assessment tools & strategies: Reflection (if any):</p>