

Weekly planner

Week-5

Name of the faculty: Tanjida Sultana

Subject: Mathematics (Grade 5)

<p>Day: Sunday - Thursday Learning hours: 2.33 hours Date: 8/09/2024 -12/09/2024</p>	<p>Learning objectives: 6Nc.01, 6Nc.03</p> <p>Learning goals and attributes: Cambridge Primary Teacher's Resource 6(TR), Unit 2.1</p>	
Chapter & topic/concept	Learning engagements:	Tools & Resources
<p>Unit: 2.1, Counting and sequence</p>	<p>Day 1: Quiz (Assessment 1)</p> <p>Day 2: TR, Unit 2.1, Getting started Main idea, Unit 2.1 Explain what term-to-term rule is, then ask what the term-to-term rule for the sequence in RS 2A are.</p> <p>Day 3: TR, Unit 2.1, continuation of Day 2</p> <p>Day 4: TR, Unit 2.1</p>	<p>Book Name: Cambridge Primary Mathematics Learner's Book 6</p> <p>Day 1 WS</p> <p>Day 2 Learner's Book 6 Pg-20 Resource sheet 2A</p> <p>Day 3 Learner's Book 6 Unit 2.1, Q1-9(depending on class progress)</p> <p>Day 4 Learner's Book 6</p>

		Unit 2.1, Pg-24,25,26, Q3-9(depending on class progress)
Differentiation: By content/ <u>process</u> / product	Home work: Day 1: TR, Unit 2.1, Homework idea 1. Day 2: WB, Q1-3(might change depending on class progress), Pg- 21,22	Assessment tools & strategies: worksheet, Formative Reflection (if any):