Weekly planner

Week-4

Name of the faculty: Tanjida Sultana

Subject: Mathematics (Grade 5)

Day: Sunday - Thursday Learning hours: 2 hours Date: 01/09/2024 -05/09/2024	**Learning objectives:** 6Np.04, 6Nc.01, 6Nc.03 **Learning goals and attributes:**	
	Learning objectives	**Success criteria**
	• Round numbers with 2 decimal places to the nearest tenth or whole number.	• Learners round a number with 2 decimal places to the nearest whole number. • Learners round a number with 2 decimal places to the nearest tenth.

Chapter & topic/concept	**Learning engagements:**	**Tools & Resources**
Unit-1.2, 2.1	**Day 1:** **Ice breaking (5 minutes):** Greetings the students **Development Activities: (30 minutes):** Quiz (Assessment 1) **Closing activities (5 minutes):** Diary writing **Day 2:** **Ice breaking (5 minutes):** Greeting **Development Activities: (30 minutes):** TR, Unit 2.1	Book Name: Cambridge Primary Mathematics Learner's Book 6 Day 2 Learner's Book 6 Pg-20-24

	Closing activities (5 minutes): Diary writing	
	Day 3: **Ice breaking (5 minutes):** Greetings **Development Activities: (30 minutes):** TR, Main idea, Unit 2.1 **Closing activities (5 minutes):** Diary writing	Day 3 Learner's Book 6 Resource sheet 2A
	Day 4: **Ice breaking (5 minutes):** Greetings **Development Activities: (30 minutes):** Discussion on question and answers. **Closing activities (5 minutes):** Diary writing	Day 4 WorkBook 6 Unit 2.1, Pg-14,15
Differentiation: By content/ process/ product	Home work: Day 1:	Assessment tools & strategies: worksheet, Formative Reflection (if any):

Day 1:

Ask learners to write the first five terms of the following sequences. Each sequence has steps of constant size.

	1st term	2nd term
a	0.4	0.5
b	$\frac{3}{8}$	$\frac{1}{8}$
c	0.5	0.3
d	$1\frac{4}{5}$	$2\frac{3}{5}$
e	0.009	0.011