

Weekly planner

Week-3

Name of the faculty: Tanjida Sultana

Subject: Mathematics (Grade 5)

<p>Day: Sunday - Thursday Learning hours: 2 hours Date: 25/08/2024 -29/08/2024</p>	<p>Learning objectives: 6Np.01, 6Np.02, 6Np.03, 6Np.04</p> <p>Learning goals and attributes:</p> <table border="1" data-bbox="661 573 1894 950"> <thead> <tr> <th data-bbox="661 573 1276 621">Learning objectives</th> <th data-bbox="1287 573 1894 621">Success criteria</th> </tr> </thead> <tbody> <tr> <td data-bbox="661 630 1276 727"> <ul style="list-style-type: none"> Understand and explain the value of each digit in decimals (tenths, hundredths and thousandths). </td> <td data-bbox="1287 630 1894 727"> <ul style="list-style-type: none"> Learners explain the value of each digit in numbers with up to 3 decimal places. </td> </tr> <tr> <td data-bbox="661 735 1276 833"> <ul style="list-style-type: none"> Use knowledge of place value to multiply and divide whole numbers and decimals by 10, 100 and 1000. </td> <td data-bbox="1287 735 1894 833"> <ul style="list-style-type: none"> Learners multiply and divide whole numbers and decimals by 10, 100 and 1000. </td> </tr> <tr> <td data-bbox="661 841 1276 946"> <ul style="list-style-type: none"> Compose, decompose and regroup numbers including decimals (tenths, hundredths and thousandths). </td> <td data-bbox="1287 841 1894 946"> <ul style="list-style-type: none"> Learners compose, decompose and regroup numbers with up to 3 decimal places. </td> </tr> </tbody> </table>		Learning objectives	Success criteria	<ul style="list-style-type: none"> Understand and explain the value of each digit in decimals (tenths, hundredths and thousandths). 	<ul style="list-style-type: none"> Learners explain the value of each digit in numbers with up to 3 decimal places. 	<ul style="list-style-type: none"> Use knowledge of place value to multiply and divide whole numbers and decimals by 10, 100 and 1000. 	<ul style="list-style-type: none"> Learners multiply and divide whole numbers and decimals by 10, 100 and 1000. 	<ul style="list-style-type: none"> Compose, decompose and regroup numbers including decimals (tenths, hundredths and thousandths). 	<ul style="list-style-type: none"> Learners compose, decompose and regroup numbers with up to 3 decimal places.
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<p>Chapter & topic/concept</p>	<p>Learning engagements:</p>	<p>Tools & Resources</p>								
<p>Unit-1.1, 1.2</p>	<p>Day 1: Ice breaking (5 minutes): Greetings the students Development Activities: (30 minutes): LB, Unit 1.1, Discussion on answers.</p> <p>Closing activities (5 minutes): Diary writing</p> <p>Day 2: Ice breaking (5 minutes): Greeting</p>	<p>Book Name: Cambridge Primary Mathematics Learner's Book 6 Resource sheet 1B</p>								

	<p>Development Activities: (30 minutes): WB, Unit 1.1, q11-15, Pg-11-13 Discussion on answers.</p> <p>Closing activities (5 minutes): Diary writing</p> <p>Day 3: Ice breaking (5 minutes): Greetings Development Activities: (30 minutes): Starter idea, Unit 1.2. Main idea. Ex- 1.2, q1-5</p> <p>Closing activities (5 minutes): Diary writing</p>	
<p>Differentiation: By content/ <u>process</u>/ product</p>	<p>Home work: Day 1:</p>	<p>Assessment tools & strategies: worksheet, Formative Reflection (if any):</p>