

## Week-1

**Name of the faculty: Omar Faruk Bhuiyan**

**Subject: English Literature**

**Grade: IV**

Day: Sunday - Thursday Date: 12/07/24 - 15/07/24	<b>Learning objective &amp; outcome:</b> Students will read and understand the story and its contents and draw conclusions. (5Rm.01)	
<b>Chapter &amp; topic/concept</b>	<b>Learning engagements:</b>	<b>Tools &amp; Resources</b>
Chapter 1: Pg- 1 Owl- Light	<p>Day 1</p> <p>Ice breaking (5 minutes):          Poem 'Owl- Light.' Students will be brainstormed on different birds they know; what are the things that the students know about the birds.</p> <p>Development activities (30 minutes):          Teacher will let the students read the poem and then the teacher will have to read to show how the poem should be rhymed properly. Difficult words will be underlined, short bio on the poet of the story will be discussed.</p> <p>Closing activities (5 minutes):          feedback from students,          diary checking</p>	Viva Read Now Book - 4

<p>Chapter 1: Pg- 1 Owl- Light</p>	<p>Day 2 Ice breaking (5 minutes): PRIOR KNOWLEDGE (discussion on previous class)</p> <p>Development activities (30 minutes): Teacher will read the poem once again and ask te students to interpret the poem in their own words, activity will be provided: Find the rhyming words Sea, tree Quake, lake Through, whoo Lanes, panes Night, flight Bed, head</p> <p>Write the word meanings: Ivy, quiver, echo, dim, lane, peep, pane, cheeky, overhear. Ivy- a type of a plant that hangs from the tree Quiver- shake Echo- when the sound or voice gets repeated in a empty space Dim- not bright Lane- a path for walking Peep- to look without being noticed Pane- shutters or glass Cheeky- happy</p>	<p>Viva Read Now Book- 3</p>
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	<p>Overhear- to hear something by a chance</p> <p>Closing activities (5 minutes):          feedback from students, students will be asked several words that they wrote down the meanings of, and will have to make sentences on the spot.          diary checking</p>	
<p><b>Differentiation:</b> By  <b>content/</b>          processess/product/enviro          nment</p>	<p><b>Home work:</b>          Day- 1 Reading Pg- 1 revise the poem          Day- 2 Reading Pg- 1 make sentences with the w/m's</p>	