

Weekly planner

Week- 3

Name of the faculty: Ms Sabiha Saleh

Subject: English Literature

Grade: 1

Day: Sunday - Thursday Date: 01.09.24- 05.09.24	Learning objective & outcome: 4Rm.02 Read, with support, an increasing range of short, simple fiction and non-fiction texts with confidence and enjoyment. 4Rd.01 Understand, with little or no support, most specific information and detail in short, simple texts. 4Ro.01 Recognise, with little or no support, the opinions of the writer(s) in short, simple texts.	
Chapter & topic/concept	Learning engagements:	Tools & Resources
Unit 1 The story of Jumbo	Day 1 Ice breaking: (5 mins) prior knowledge on animals Development activities: (30 mins) Teacher will ask for some volunteers to read the story aloud one by one. Other students would be asked to sort out difficult words and write them in their copy. The teacher will make them clear about the difficult words. Closing activity: (5 mins) Feedback and diary writing Day 2 Ice breaking: (5 mins) Two students will be called to tell the entire story in short. Development activities: (30 mins)	Viva Read Now Book 1 copy

	<p>Students will solve exercises in their copy (pg 5). The teacher will roam around and help. Closing activity: (5 mins) Feedback and diary writing</p> <p>Day 3 Ice breaking: (5 mins) Two students will be called to play the role of two characters in the story. Development activities: (30 mins) Students will write seven days' names and 12 month's names on a copy (pg 6, 8). The teacher will roam around and help. Closing activity: (5 mins) Feedback and diary writing</p>	
<p>Differentiation: By content/ process/ product/environment</p>	<p>Home work: Seven days name and 12 months name</p>	<p>Assessment tools & strategies: Reflection (if any):</p>