

## Weekly planner

## Week-1

## Name of the faculty: Tanjida Sultana Grade: 4 Subject: Science

| <ul> <li>Learning objective &amp; outcome:</li> <li>Cambridge Primary Science Teacher's Resource 5- 5Bs.01, 5Bs.02, 5Bs.03, 5Bp.02, 5TWSc.01, 5TWSc.08, 5 TWSa.02</li> </ul> |  |
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| ngagements:  | Tools & Resources  |
| ng.<br>rs to bring 2 flowers each for the next class.<br>ng (5 minutes):   | Cambridge Primary Science<br>Teacher's Resource 5<br>Cambridge Primary Science<br>Learner's Book 5<br>Pg 3-5<br>Chart paper(Learners will be<br>paired in groups and state<br>differences and similarities<br>between each plants) |
|  | tivities (5 minutes):<br>know<br>ing.<br>ers to bring 2 flowers each for the next class.<br>ng (5 minutes):<br>Cycle (2)<br>e Primary Science Teacher's Resource 5   |

|   | Development activities (30-minutes):<br>LB Pg- 6-7<br>Think like a scientist (4)<br>Cambridge Primary Science Teacher's Resource 5<br>pg 8<br>Closing activities (5 minutes): Quiz on topics.<br>I can and I know<br>Cambridge Primary Science Teacher's Resource 5<br>pg 9<br><b>Ask learners to bring 3 or more flowers each.</b> | LB Pg-6<br>Chart paper activity.<br>LB Pg-7  |
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|   | Day 3:<br>Ice breaking (5 minutes):<br>Flash cards TR Pg-9<br>Cambridge Primary Science Teacher's Resource 5<br>pg 12<br>Development activities (30- minutes):<br>Think like a scientist 1 (3)<br>Cambridge Primary Science Teacher's Resource 5<br>pg 12<br>Closing activities (5 minutes):<br>I can and I know                    | LB Pg-6  |
| <b>Differentiation:</b> <u>By content</u> / process/<br>product/environment | Cambridge Primary Science Teacher's Resource 5<br>pg 9<br>Home work:<br>Day 1<br>Cambridge Primary Science Workbook Resource 5 Pg- 2,3<br>Day 2<br>Pg 5-6, LB. Question 1-6   | Assessment tools & strategies:<br>Cambridge Primary Science<br>Workbook Resource 5<br>Reflection (if any): |