

**Weekly planner**

**Week-1**

**Name of the faculty: Sabiha Saleh**

**Subject: English Literature**

**Grade: I**

Day: 1,2 Date: 24/07/24- 25/07/24	<b>Learning objective &amp; outcome:</b> At the end of a lesson students will know how to figure out the rhyming pattern and read the poem in a rhyme. Moreover, from the story of Jumbo the students will know that animals need to live in their own habitat.	
<b>Chapter &amp; topic/concept</b>	<b>Learning engagements:</b>	<b>Tools &amp; Resources</b>

<p>Chapter 1: Rufty and Tufty Pg- 1</p>	<p>Day 1 Ice breaking (5 minutes): Bio of the poet of 'Rufty and Tufty' introduction to the poem.</p> <p>Development activities (30 minutes): Students will be requested to read the poem after which the teacher will read to show the students how the rhyming pattern should be followed. Words that rhyme: Elves, themselves Tree, tea Red, bed Feather, leather</p> <p>Words will be underlined and noted down as spellings to revise at home.</p> <p>Closing activities (5 minutes): feedback from students, diary checking</p>	<p>Viva Read Now Book- 1</p>
<p>Chapter 1: Rufty and Tufty Pg- 1</p>	<p>Day 2 Ice breaking (5 minutes): PRIOR KNOWLEDGE (discussion on previous class)</p> <p>Development activities (30 minutes): Word meanings will be provided for the students from the poem. Poem will be explained once more for the students to be able to interpret.</p> <p>Closing activities (5 minutes):</p>	<p>Viva Read Now Book- 1</p>

	feedback from students, diary checking	
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<b>Differentiation:</b> By <b>content</b> / process/ product/environment	<b>Home work:</b> Day- 1 Reading Pg- 2- 3 Day- 2 Reading Pg- 4- 5 Day- 3 Revising the written notes Day- 4 Complete the worksheet at home.	<b>Assessment tools &amp; strategies:</b> book exercise formative assessment (oral feedback) <b>Reflection (if any):</b>

	solving exercises pg- 22 (Q- 1-5)	
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