

Weekly planner

Week-2

Name of the faculty: Ayesha Jamila

Grade: 2

Subject: Science

<p>Day: 1,2,3 Date: 18/08/24- 22/08/24</p>	<p>Learning objective & outcome:</p> <ul style="list-style-type: none"> Cambridge Primary Science Teacher's Resource 3- 3Bs.01, 3TWSm 01, 3TWSc.06, 3TWSc.05, 3TWSc.04 (Pg: 10) 3Bp.03, 3Bp.02, 3TWSp.02 	
Chapter & topic/concept	Learning engagements:	Tools & Resources
<p>Chapter 1.2 Plants parts</p>	<p>Day 1 Ice breaking (5 minutes): Short recap on previous lesson Big and small Cambridge Primary Science Teacher's Resource 3 pg 11</p> <p>Development activities (30- minutes): our plant on the playground Cambridge Primary Science Teacher's Resource 3 pg 12</p> <p>Closing activities (5 minutes):</p>	<p>Resource</p> <ul style="list-style-type: none"> Cambridge Primary Science Teacher's Resource 3

Chapter1.3

safe plant parts we eat
Cambridge Primary Science Teacher's Resource 3
pg:13

Diary writing.

Day 2

Ice breaking (5 minutes):

Short recap on previous lesson

Make me into a plant

Cambridge Primary Science Teacher's Resource 3
pg 11

Development activities (30-minutes): Looking
at roots

Cambridge Primary Science Teacher's Resource 3
pg 11

Closing activities (5 minutes): Quiz on topics.

An Edible plant

Cambridge Primary Science Teacher's Resource 3
pg 11

Day 3

Ice breaking (5 minutes):

Short recap on previous lesson

How do we know that plants need light to
grow

Cambridge Primary Science Teacher's Resource 3
pg 15

	<p>Development activities (30- minutes): How seeds start to grow Cambridge Primary Science Teacher's Resource 3 pg 15</p> <p>Closing activities (5 minutes): Quiz on topics.</p>	
<p>Differentiation: <u>By content</u>/ process/ product/environment</p>	<p>Home work: Day 1 Cambridge Primary Science Teacher's Resource 3 pg 117</p>	<p>Assessment tools & strategies:</p> <p>Reflection (if any):</p>