

Weekly planner

Week-1

Name of the faculty: Ayesha Jamila

Grade: 2

Subject: Science

<p>Day: 1,2 Date: 24/07/24- 25/07/24</p>	<p>Learning objective & outcome:</p> <ul style="list-style-type: none"> Cambridge Primary Science Teacher's Resource 3- 3Bp.01, 2 Bp 02, 3TWSp.02, 3TWSc.01, 3TWSc.06 (Pg: 5) 	
Chapter & topic/concept	Learning engagements:	Tools & Resources
<p>Chapter 1 Plants are living things 1.1 Alive or not alive</p>	<p>Day 1 Ice breaking (5 minutes): Prior knowledge Cambridge Primary Science Teacher's Resource 3 pg 6</p> <p>Development activities (30- minutes): Alive, once alive or never alive Cambridge Primary Science Teacher's Resource 3 pg 7</p> <p>Closing activities (5 minutes): Is a robot alive</p>	<p>Cambridge Primary Science Teacher's Resource 3 pg 5</p>

	<p>Cambridge Primary Science Teacher's Resource 3 pg 9</p> <p>Diary writing.</p> <p>Day 2 Ice breaking (5 minutes): Five types of investigation Cambridge Primary Science Teacher's Resource 3 pg 6</p> <p>Development activities (30-minutes): Are these things alive Cambridge Primary Science Teacher's Resource 3 pg 7</p> <p>Closing activities (5 minutes): plenary ideas Does anything live on the Moon? Cambridge Primary Science Teacher's Resource 3 pg 8</p>	
<p>Differentiation: <u>By content</u>/ process/ product/environment</p>	<p>Home work: Day 2 Cambridge Primary Science Workbook Resource 3</p>	<p>Assessment tools & strategies: Cambridge Primary Science Workbook Resource 2 Reflection (if any):</p>