

Weekly planner
Week- 4

Name of the faculty: Opshara Nair Mrittika

Subject: English

<p>Date: 01.09.24-05.09.24 Day: Sunday -Thursday (4 classes) Time duration: 45 minutes</p>	<p>Learning objective & outcome:</p> <ul style="list-style-type: none"> ● Welcome to School ● Getting to know you ● Introduce Letters and phonic sounds ● Tracing alphabets 	
<p>Chapter & topic/concept</p>	<p>Learning engagements:</p>	<p>Tools & Resources</p>
<p>Topic:</p> <ul style="list-style-type: none"> ● All about Me ● Introduce Phonic sound (a-d) and actions ● Tracing (a-d) 	<p>Day-1 (Sunday)</p> <p>Ice breaking (10 minutes) Morning greetings, Welcome song, Talk about the day and weather, Doing rhymes, Talk about breakfast and healthy food habits,</p> <p>Developmental activities (30 minutes) Trace the letter a with your finger using paint on the worksheet.</p> <p>Closing Activities (5 minutes) Feedback and oral</p> <p>Day 2 (Monday)</p> <p>Ice breaking (10 minutes) Morning greetings, Welcoming the children, Talk about the healthy breakfast and healthy food habits, doing rhymes. Conversation about favourite things.</p> <p>Developmental activities (30 minutes)</p>	<p>Worksheet, Board puzzle, pastel colour, toys and blocks</p> <p>Worksheet, pencil colour, slate, marker</p>

	<p>Trace the letter b with finger using paint on the worksheet.</p> <p>Closing Activities (5 minutes) Feedback and oral.</p> <p>Day 3 (Tuesday)</p> <p>Ice breaking (10 minutes) Morning greetings, Welcoming the children, Talk about the day and weather, Doing rhymes, Talk about breakfast and healthy food habits, Conversation about favourite things.</p> <p>Developmental activities (30 minutes) Trace the letter c with your finger using paint on the worksheet.</p> <p>Closing Activities (5 minutes) Feedback and oral</p> <p>Day 4 (Thursday)</p> <p>Ice breaking (10 minutes) Morning greetings, Talk about the day and night, Doing rhymes, Talk about breakfast and healthy food habits, Conversation about favourite things.</p> <p>Developmental activities (30 minutes) Trace the letter d with finger using paint on the worksheet.</p> <p>Closing Activities (5 minutes) Feedback and oral</p>	<p>Worksheet, Board puzzle, pastel colour, toys and blocks</p> <p>A4 paper (Trace standing lines on dots), pencil colour, slate, marker</p>
<p>Differentiation: By content/ process/ product/environment</p>	<p>N/A</p>	<p>Assessment tools & strategies: Reflection (if any):</p>