

**Weekly planner**  
**Week- 3**

**Name of the faculty: Opshara Nair Mrittika**

**Subject: English**

<p>Date: 25.08.24-29.08.24 Day: Sunday -Thursday (3 classes) Time duration: 45 minutes</p>	<p><b>Learning objective &amp; outcome:</b></p> <ul style="list-style-type: none"> <li>● Introduce Letters and phonic sounds</li> <li>● Developing fine motor skills</li> </ul>	
<p><b>Chapter &amp; topic/concept</b></p>	<p><b>Learning engagements:</b></p>	<p><b>Tools &amp; Resources</b></p>
<p><b>Topic:</b></p> <ul style="list-style-type: none"> <li>● All about Me</li> <li>● Phonic sound (a-d)</li> <li>● Introduce Sleeping line</li> </ul>	<p><b>Day-1 (Sunday)</b></p> <p>Ice breaking (10 minutes) Morning greetings, Welcome song, Talk about the day and weather, Doing rhymes, Talk about breakfast and healthy food habits, Conversation about favourite things.</p> <p>Developmental activities (30 minutes) Colour the letter 'Cc' and the picture.</p> <p>Closing Activities (5 minutes) Feedback and oral.</p> <p><b>Day 2 (Monday) Holiday due to Janmashtami</b></p> <p><b>Day 3 (Tuesday)</b></p> <p>Ice breaking (10 minutes) Morning greetings, physical exercise, Talk about the day and weather, Doing rhymes, Talk about breakfast and</p>	<p>Worksheet, Board puzzle, pastel colour, toys and blocks</p> <p>Worksheet, pencil colour, slate, marker</p>

	<p>healthy food habits, Conversation about favourite things.</p> <p>Developmental activities (30 minutes) Trace sleeping lines on the worksheet and make sleeping lines on board</p> <p>Closing Activities (5 minutes) Feedback and oral</p> <p><b>Day 3 (Thursday)</b></p> <p>Ice breaking (10 minutes) Morning greetings, Welcoming the children, Talk about the day and weather, Doing rhymes and physical exercise, Conversation about favourite things.</p> <p>Developmental activities (30 minutes) Colour Letter 'Dd' and the picture</p> <p>Closing Activities (5 minutes) Feedback and diary checking</p>	<p>Worksheet, Board puzzle, pastel colour, toys and blocks</p>
<p><b>Differentiation: By content</b></p>	<p>N/A</p>	<p><b>Assessment tools &amp; strategies: Reflection</b></p>