Weekly planner
Week- 2

Name of the faculty: Anjuman Nahar
Subject: English

Date: 18.08.24-22.08.24 Day: Sunday -Thursday (4 classes) Time duration: 45 minutes	**Learning objective & outcome:** ● Welcome to School ● Getting to know you ● Introduce Letters and phonic sounds	
Chapter & topic/concept	**Learning engagements:**	**Tools & Resources**
Topic: ● All about Me ● Introduce Phonic sound (a-d) ● Introduce Standing line	**Day-1 (Sunday)** Ice breaking (10 minutes) Morning greetings, Welcome song, Talk about the day and weather, Doing rhymes, Talk about breakfast and healthy food habits, Developmental activities (30 minutes) Fun activities with Alphabet puzzles and flashcards Closing Activities (5 minutes) Feedback and oral **Day 2 (Monday)** Ice breaking (10 minutes) Morning greetings, Welcoming the children, Talk about the day and weather, Doing rhymes, Talk about breakfast and healthy food habits, Conversation about favourite things.	Worksheet, Board puzzle, pastel colour, toys and blocks Worksheet, pencil colour, slate, marker

	Developmental activities (30 minutes) Colour Letter 'Aa' and the picture Closing Activities (5 minutes) Feedback and oral. **Day 3 (Tuesday)** Ice breaking (10 minutes) Morning greetings, Welcoming the children, Talk about the day and weather, Doing rhymes, Talk about breakfast and healthy food habits, Conversation about favourite things. Developmental activities (30 minutes) Colour Letter 'Bb' and the picture Closing Activities (5 minutes) Feedback and oral **Day 4 (Thursday)** Ice breaking (10 minutes) Morning greetings, Talk about the day and night, Doing rhymes, Talk about breakfast and healthy food habits, Conversation about favourite things. Developmental activities (30 minutes) Teacher will introduce standing lines. Hands on activity: Making standing lines with ribbons on board. Closing Activities (5 minutes) Feedback and oral	Worksheet, Board puzzle, pastel colour, toys and blocks A4 paper (Trace standing lines on dots), pencil colour, slate, marker
Differentiation: <mark>By content/ process/ product/environment</mark>	N/A	**Assessment tools & strategies:** **Reflection (if any):**