

Weekly planner
Week-3

Name of the faculty: Opshara Nair Mrittika

Subject: Understanding the world

<p>Date:01.09.24 – 05.09.24 Day: Sunday -Thursday (2 classes)</p>	<p>Learning objective & outcome: Children will be able to know about their body parts, their uses and senses.</p>	
Chapter & topic/concept	Learning engagements:	Tools & Resources
<p>Topic:</p> <ul style="list-style-type: none"> ● My Body ● Practice (Book) 	<p>Day-1 (Tuesday) Ice breaking (5 minutes): Greetings! rhymes Head and shoulder knees and toes.</p> <p>Development activities (35 minutes): Teacher will show the students real body parts and will tell them their name. Teacher will also explain about body parts work, numbers. Kids will spot and match the body parts with objects in book.</p> <p>Closing activities (5 minutes): Feedback. (oral)</p>	<p>Awareness Skillbook Pg:4</p> <p>Book, copy, pencil, eraser, flash cards.</p>

	<p>Day-2 (Thursday) Ice breaking (5 minutes): Greetings & Warm up with body parts rhyme.</p> <p>Development activities (35 minutes): At first the teacher will give a revision on the previous lesson and ask the students the body parts name and their uses and show the picture from the book. Teachers will introduce the 5 senses and match the senses with their body parts.</p> <p>Closing activities (5 minutes): Feedback (oral).</p>	<p>Awareness Skillbook Pg: 5,6</p> <p>Book, copy, pencil, eraser, flash cards.</p>
<p>Differentiation: By content/ process/ product/environment</p>	<p>Home work: Stem Skills Book pg: 1 Maze coding activity in book.</p>	<p>Assessment tools & strategies: Anecdotal reports</p> <p>Reflection (if any):</p>