

Weekly planner

Week-2

Name of the faculty: Shohely Akhter

Subject: Understanding the world

<p>Date:18.08.24 – 22.08.24 Day: Monday -Thursday</p>	<p>Learning objective & outcome: Children will be able to know about their body part, its uses and identify them correctly.</p>	
<p>Chapter & topic/concept</p>	<p>Learning engagements:</p>	<p>Tools & Resources</p>
<p>Topic: Body parts Spot the cat</p>	<p>Day-1 Ice breaking (5 minutes): Greetings! rhymes Head and shoulder.....</p> <p>Development activities (35 minutes): Teacher will show the students real body parts and will tell their name. Teacher will also explain about body parts work, numbers.</p> <p>Closing activities (5 minutes): Feedback. (oral)</p> <p>Day-2</p>	<p>Book, copy, pencil, eraser, flash cards, pictures.</p>

	<p>Ice breaking (5 minutes): Greetings & Warm up with body parts rhyme.</p> <p>Development activities (35 minutes): At first the teacher will give a revision on the previous lesson and ask the students the body parts name and their uses. Teachers will show and tell the names of body parts from book. Students will spot the cats from the given picture on book and circle them.</p> <p>Closing activities (5 minutes):</p> <p>Feedback (oral).</p>	<p>Awareness Skillbook book pg:1,2</p>
<p>Differentiation: By content/ process/ product/environment</p>	<p>Home work: N/A</p>	<p>Assessment tools & strategies: Anecdotal reports</p> <p>Reflection (if any):</p>