


## Weekly planner Week-4

**Name of the faculty: Opshara Nair Mrittika**  
**Subject: English**

<p>Day: Sunday - Thursday Date:01.09.24-05.09.24 (4 classes)</p>	<p><b>Learning objective &amp; outcome:</b> Students will be able to identify and use the phonic sounds, letters, letter related objects and their name with action which will be helpful to enrich the toddler’s vocabulary.</p>	
<p><b>Chapter &amp; topic/concept</b></p>	<p><b>Learning engagements:</b></p>	<p><b>Tools &amp; Resources</b></p>
<p>Topic:</p> <ul style="list-style-type: none"> <li>● Phonic sound</li> <li>● Letters (a-z) oral</li> <li>● Introduction of letters /e/ /f/ and its objects.</li> <li>● Trace Aa and Bb</li> </ul>	<p><b>Day-1 (Sunday)</b> Ice breaking (5 minutes): Greetings and discussion on day, date and weather.</p> <p>Development activities (35- minutes): Students will practice all the phonic sounds orally. Teacher will do a revision on all phonic sounds taught last week. Teacher will introduce /e/ with its action and its objects with kids and also will show them how to write e. Student will trace and write the letter Aa and circle the pictures in book that begin with a.</p>	<p>Literacy Skillbook Pg: 7,8</p> <p>Book, pencil, eraser, flash cards, etc.</p> 

Closing activities (5 minutes):  
Wrap up with revision.

**Day - 2 (Monday)**

Ice breaking (5 minutes):  
Morning wish and discussion on healthy breakfast.

Development activities (35 minutes):  
Students will practice all the phonic sounds with the teacher. Teacher will ask them about phonic sound a-e and teach them words with phonic sound /e/ individually.  
Students will write the first letter of each picture (a) in the book.

Closing activities (5 minutes):  
Wrap up with giving generalized feedback.

**Day - 3 (Tuesday)**

Ice breaking (5 minutes):  
Greetings and discussion on Magic Words and rhymes.

Development activities (35 minutes):  
Students will practice all the phonic sounds orally. Teacher will introduce /f/ with its



Literacy Skillbook  
Pg: 9

Literacy Skillbook  
Pg: 10, 11

	<p>action and its objects with kids. Teacher will also show them how to write f. Kids will trace the letter Bb and circle the pictures that begin with Bb.</p> <p>Closing activities (5 minutes): Wrap up with giving generalized feedback.</p> <p><b>Day - 4 (Wednesday) Holiday due to Akheri Chahar Shomba.</b></p>	
<p><b>Differentiation: By content/ process/ product/environment</b></p>	<p><b>Home work: Literacy Workbook Book pg:</b></p>	<p><b>Assessment tools &amp; strategies:</b> Anecdotal reports</p> <p><b>Reflection (if any):</b></p>