

Weekly planner

Week-3

Name of the faculty: Opshara Nair Mrittika

Subject: English

<p>Day: Sunday - Thursday Date:25.08.24-29.08.24 (4 classes)</p>	<p>Learning objective & outcome: Students will be able to identify and use the phonic sounds, letters, letter related objects and their name with action which will be helpful to enrich the toddler's vocabulary.</p>	
<p>Chapter & topic/concept</p>	<p>Learning engagements:</p>	<p>Tools & Resources</p>
<p>Topic:</p> <ul style="list-style-type: none"> ● Phonic sound ● Introduction of letters /c/ /d/ and its objects. ● Slanting Lines ● Curved Lines ● Practice (Book) 	<p>Day-1 (Sunday) Ice breaking (5 minutes): Greetings and discussion on day, date and weather.</p> <p>Development activities (35-minutes): Students will practice all the phonic sounds orally. Teacher will introduce /c/ and its objects with kids and also will show them how to write c with its action. Introduction to slanting lines.</p>	<div data-bbox="1430 852 1703 1044" data-label="Image"> </div> <p>Literacy Skillbook Pg: 3</p> <p>Book, pencil, eraser, flash cards</p>

Tracing slanting lines in book.

Closing activities (5 minutes):
Wrap up with revision.

Day- 2 (Monday) Holiday due to Janmashtami

Day - 3 (Tuesday)

Ice breaking (5 minutes):
Morning wish and discussion on healthy breakfast.

Development activities (35 minutes):

Students will practice all the phonic sounds with the teacher. Teacher will ask them about phonic sound c and teach them words with phonic sound /c/ individually. Introduction to curved line.

Tracing curved lines in book.

Closing activities (5 minutes):
Wrap up with giving generalized feedback.

Day - 3 (Wednesday)



Literacy Skillbook
Pg: 4

	<p>Ice breaking (5 minutes): Greetings and discussion on proper school uniform.</p> <p>Development activities (35 minutes): Students will practice al the phonic sounds orally. Teacher will introduce /d/ and its objects with kids and also will show them how to write d. Kids will do Practice activity from book regarding different kinds of lines.</p> <p>Closing activities (5 minutes): Wrap up with giving generalized feedback.</p>	<p>Literacy Skillbook Pg: 5</p>
<p>Differentiation: By content/ process/ product/environment</p>	<p>Home work: Literacy Workbook pg:1,2 Tracing sleeping lines and standing lines on the book.</p>	<p>Assessment tools & strategies: Anecdotal reports</p> <p>Reflection (if any):</p>