


Weekly planner

Week-2

Name of the faculty: Shohely Akhter

Subject: English

<p>Day: Sunday - Thursday Date:18.08.24-22.08.24 (4 classes)</p>	<p>Learning objective & outcome: Students will be able to identify and use the phonic sounds, letters, letter related objects and their name with action which will be helpful to enrich the toddler's vocabulary.</p>	
<p>Chapter & topic/concept</p>	<p>Learning engagements:</p>	<p>Tools & Resources</p>
<p>Topic:</p> <ul style="list-style-type: none"> ● Phonic sound ● Letters (a-z) oral ● Introduction of letters /a/ /b/ and its objects. ● Sleeping Lines ● Standing Lines 	<p>Day-1 (Sunday) Ice breaking (5 minutes): Greetings and discussion on day, date and weather.</p> <p>Development activities (35-minutes): Students will practice all the phonic sounds orally. Teacher will introduce /a/ and its objects with kids and also will show them how to write a</p> <p>Closing activities (5 minutes):</p>	<p>Literacy Skillbook Pg: 1, 2</p> <p>Book, pencil, eraser, flash cards, videos, ppt etc.</p> 

Wrap up with revision.

Day - 2 (Monday)

Ice breaking (5 minutes):

Morning wish and discussion on healthy breakfast.

Development activities (35 minutes):

Students will practice all the phonic sounds with the teacher. Teacher will ask them about phonic sound a and teach them words with phonic sound /a/ individually. Introduction to sleeping lines and standing lines.

Activity: Students will write letter a in board.

Closing activities (5 minutes):

Wrap up with giving generalized feedback.

Day - 3 (Tuesday)

Ice breaking (5 minutes):

Greetings and discussion on healthy breakfast.

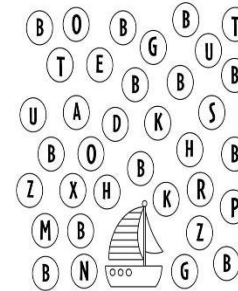


Name:

Date:

B is for Boat!

Put one dot into each circle with the letter B.



	Closing activities (5 minutes): Wrap up with giving generalized feedback.	
Differentiation: By content/ process/ product/environment	Home work:	Assessment tools & strategies: Anecdotal reports Reflection (if any):