

Weekly planner

Week-1

Name of the faculty: Shohely Akhter

Subject: English

<p>Day: Sunday - Monday Date:11.08.24 - 15.08.24</p>	<p>Learning objective & outcome: Students will be able to identify and use the phonic sounds, letters, letter related objects and their name which will be helpful to enrich the toddler's vocabulary.</p>	
<p>Chapter & topic/concept</p>	<p>Learning engagements:</p>	<p>Tools & Resources</p>
<p>Topic: Phonic sound Letters (a-z) oral Introduction of letter b and it's objects.</p>	<p>Day-1 Ice breaking (5 minutes): Greetings and rhymes with action. Development activities (40-minutes): Students will practice all the phonic sounds orally. Teacher will introduce herself with kids. (online). Closing activities (5 minutes): Wrap up with revision.</p>	<p>Book, pencil, eraser, flash cards, videos, ppt etc. https://youtu.be/hq3yfQnllfQ</p>

Day - 2

Ice breaking (5 minutes):

Morning wish and discussion on healthy breakfast.

Development activities (40-minutes):

Students will practice all the phonic sounds with the teacher. Teacher will ask them about phonic sound indivisually, They will also practice the letter rhymes along with teacher.

Closing activities (5 minutes):

Wrap up with giving generalized feedback.

Day-3

Ice breaking (5 minutes):

Greetings and rhymes.(online)

Development activities (40-minutes):

Students will practice all the phonic sounds orally. Teacher will also ask them about the letter related objects. (online).

Closing activities (5 minutes):

Wrap up with revision.



Day - 4

Ice breaking (5 minutes):

Morning wish and discussion on day,date and weather.

Development activities (40-minutes):

At the beginninTeacher will ask the kids about the letters and their sounds. Students will practice all the phonic sounds with letters name with the help of teachers.

Closing activities (5 minutes):

Wrap up with giving generalized feedback.

Day - 5

Ice breaking (5 minutes):

Greetings and discussion on class rulles.

Development activities (40-minutes):

Students will practice all the phonic sounds with the teacher. Teacher will ask them about phonic sound

	<p>individually, They will also practice the letter rhymes along with teacher.</p> <p>Closing activities (5 minutes): Wrap up with giving generalized feedback.</p>	
<p>Differentiation: By content/ process/ product/environment</p>	<p>Home work:</p>	<p>Assessment tools & strategies: Anecdotal reports</p> <p>Reflection (if any):</p>