

Weekly planner
Week-3

Name of the faculty: Zannatul Ferdaws

Grade: 2

Subject: Bangla

<p>Day: 1,2,3,4 Date: 25/08/2024-29/08/2024</p>	<p>Learning objective & outcome: Students will be able to tell and write</p> <ul style="list-style-type: none"> ● kar chinnho ● fill in the blanks with kar Chinnho ● to write Combined words ● some sentences with kar chinnho and combined words 	
<p>Chapter & topic/concept</p>	<p>Learning engagements:</p>	<p>Tools & Resources</p>
<p>1. Amar Bangla Boi</p>	<p>Day 1 Ice breaking (5 minutes): Reciting rhyme with kar bihin words</p> <p>Development activities (30- minutes): The teacher will describe some sentences with kar chinno.Students will try to say some words, and the teacher will help the weak students.As their previous lesson they will write words with kar chinno spontaneously .</p> <p>Closing activities (5 minutes):</p>	<p>Amar Bangla Boi</p>

Diary signing

Day-2

Ice breaking :

Reciting some sentences with rhythm on moralities.

Development activities:

The teacher will write some words by using kar chinno on the board. Students will write in their copies.

Closing activities:

diary and copy checking

Day-3

Ice breaking:

Greetings with cheerful activities

Development Activities:

The teacher will provide some color papers for the students to fill in the blanks of kar chinno. Students will try to complete the CW. The teacher will help the weak students. Students will be asked about Combined words.

	<p>Closing activities: papers collecting,dairy checking</p> <p>Day-4 Ice breaking with saying good morning</p> <p>Development Activities: Students will be asked to finish the task of sentence making with combined words.</p> <p>Closing Activities: diary and copy checking</p>	
<p>Differentiation: <u>By content</u>/ process/ product/environment</p>	<p>Home work: Subject and Topic related</p>	<p>Assessment tools & strategies:</p> <p>Reflection (if any):</p>