

Weekly planner

Week-3

Name of the faculty: Zannatul Ferdaws

Grade: 1

Subject: Bangla

<p>Day: Sunday-Thursday Date: 25/07/2024-29/07/2024</p>	<p>Learning objective & outcome: Students will be able</p> <ul style="list-style-type: none"> ● To know about kar chinno ● To fill in the blanks with proper kar chinno ● to write words and make sentences with kar chinno 	
Chapter & topic/concept	Learning engagements:	Tools & Resources
<p>1. Amar Bangla Boi</p>	<p>Day 1 Ice breaking (5 minutes): Reciting rhyme with kar chinnho words</p> <p>Development activities (30- minutes): The teacher will describe some sentences with kar chinno. Students will try to say some words, and the teacher will help the weak students.</p> <p>Closing activities (5 minutes): Diary signing</p>	<p>Amar Bangla Boi</p>

Diary writing

Day-2

Ice breaking :

Reciting rhyme with Bangla Alphabet
(shorborna)

Development activities:

The teacher will write some words by using
kar chinno on the board. Students will write
in their copies.

Closing activities:

diary and copy checking

Day-3

Ice breaking:

Greetings with cheerful activities

Development Activities:

The teacher will provide some color papers
for the students to fill in the blanks of kar
chinno. Students will try to complete the CW
.The teacher will help the weak students.

Closing activities:

papers collecting, dairy checking

	<p>Day-4 Ice breaking with saying good morning</p> <p>Development Activities: Students will be asked to finish the task of sentence making with kar bihin and kar jukto words.</p> <p>Closing Activities: diary and copy checking</p>	
<p>Differentiation: <u>By content</u>/ process/ product/environment</p>	<p>Home work: Topic and Item related</p>	<p>Assessment tools & strategies:</p> <p>Reflection (if any):</p>