

Weekly Planner

Week- 13

Name of the faculty: Zannatul Ferdaws

Subject: Bangla

Grade: 2

<p>Day: Sunday - Thursday</p> <p>Date:21.04.24-25.04.24</p>	<p>Learning objective & outcome: At the end of the class students will be able to tell :</p> <ol style="list-style-type: none"> 1. How to recite poem with rhythm 2.some words meaning of poem ‘কাজের আনন্দ’ 3.one word answer of question 4.write 1-50(বাংলায়-কথায় লিখ) 	
Chapter & topic/concept	Learning engagements:	Tools & Resources
<p>1.ছড়া: কাজের আনন্দ</p>	<p>Day 1</p> <p>Ice breaking (5 minutes): Reciting rhyme ‘কাজের আনন্দ’</p> <p>Development activities (30 minutes): Teacher will start the class with a poem with cheerful activities..Students will listen carefully.After finishing recitation of poem,teacher will ask to recite the poem individually. They will response according to the instruction.</p> <p>Closing activities (5 minutes): feedback from students diary checking</p>	<p>C.W copies</p> <p>আমার বাংলা বই</p> <p>Board Work</p> <p>Picture of poet</p>

<p>2.Information Sheet: (कथाय लिख)</p>	<p>Day 2</p> <p>Ice breaking (5 minutes): Some exercise</p> <p>Development activities :</p> <p>Words meaning writing from poem ‘Kajer Anondo’. Students will write in their copies. Teacher will help the weak students.</p> <p>Closing activities (5 minutes): feedback from students, students will be asked several words that they wrote in C.W copies.</p> <p>Copy checking diary checking</p> <p>Day-3</p> <p>Ice breaking: Teacher will start the class with reciting rhyme</p> <p>Teacher will conduct the class with some words ,by using these words students will fill up the blanks.</p> <p>Closing activities: Diary and copy checking</p> <p>Day-4</p> <p>Ice breaking: starting class with new refreshing(some exercise)</p> <p>Development activities:</p>	
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	<p>Teacher will start class with story telling with some words(1,2,3,4,5in words) Students will write in their copies.</p> <p>Closing Activities:</p> <p>Copy Checking,diary checking</p>	
<p>Differentiation: By content/ process/ product/environment</p>	<p>Home work: Day- 1 Day-3 Topic related H.W</p>	<p>Assessment tools & strategies: Home work copy Formative Reflection (if any):</p>