

## Weekly planner

### Week 15

Name of the faculty: Tanjida Sultana

Subject: Mathematics

Grade: 2

Date: 05.05.24 -09.05.24	<b>Learning objective &amp; outcome: Learners will read and record time in digital format and on analogue clocks. They will interpret information in timetables using the 12-hour clock.</b>	
<b>Chapter &amp; topic/concept</b>	<b>Learning engagements:</b>	<b>Tools &amp; Resources</b>
Chapter5: Division	<p>Day 1 Ice breaking: What do we call the remainder when doing division?</p> <p>Revisit:</p> <p>PT 3, Division of 2 and 3 digit numbers with 1 digit number. Closing activities: Diary writing</p> <p>Day 2 Ice breaking: Morning greetings</p>	<p>'I Did It' Mathematics Book 3</p> <p>Mental Math 2</p>

<p>Chapter 6: Fractions</p>	<p>Revisit: Division with 4 digit numbers with 1 digit number. PT 6, I revisit. PT 2, Fractions Pg-92.</p> <p>Closing activities: Diary writing</p> <p>Day 3 Ice breaking: Morning greetings</p> <p>Revisit: PT 3, Pg-94; I revisit.</p> <p>Closing activities: Diary writing</p> <p>Day 4 Ice breaking: Clapping activity</p> <p>Revisit: Mental Maths, Pg- 51-56</p> <p>Closing activities: Diary writing</p>	
<p>Differentiation: By content/ <u>process</u>/ product</p>		<p>Assessment tools &amp; strategies: Home work copy, Formative</p>

		Reflection (if any):
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