


Weekly planner
Week 15

Name of the faculty: Tanjida Sultana

Subject: Mathematics

Grade: 4

<p>Date: 05.05.24 -09.05.24</p>	<p>Learning objective & outcome: By the end of this lesson students will be able to find out the difference between symmetric and asymmetric images; reflection, rotation, turns and patterns of an image, magic square and hexagonal shapes, square and triangular numbers and patterns in calender.</p>	
<p>Chapter & topic/concept</p>	<p>Learning engagements:</p>	<p>Tools & Resources</p>
<p>Chap 5: Decimals</p>	<p>Day 1 Ice breaking: number games</p> <p>Development activities: Rotation:  Whole, Half & Quarter Turns Activity on rotation with resources provided by the teacher.</p>	<p>'I Did It' Mathematics Book 5</p> <p>Mental Maths 4</p> <p>Homework Worksheet</p>

	<p style="text-align: center;">Closing activities: Diary writing</p> <p>Day 1 Ice breaking: number games</p> <p>Development activities: Rotational Symmetry, PT1, Pg-138, Q(3,4,5)</p> <p>Day 3 Ice breaking: Clapping steps</p> <p>Development activities: Reflection on an object. Teacher will do a class demonstration on how an object is reflected on another surface. PT 1, Q6</p> <p>Closing activities: Diary writing</p> <p>Day 4 Ice breaking: Dot tricks</p>	
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	<p>Development activities: Students will solve ex 52,53 from Mental Maths book.</p> <p>Closing activities: Diary writing</p>	
<p>Differentiation: By content/ <u>process</u>/ product</p>	<p>W/S on rotational symmetry</p>	<p>Assessment tools & strategies: Home work copy, Formative Reflection (if any):</p>