

## Weekly planner

Week- 13

Name of the faculty: Tanjida Sultana

Subject: Mathematics

Grade: 3

Date: 21.04.24 -25.04.24	<b>Learning objective &amp; outcome:</b> By the end of this lesson students will be able to find out equivalent fraction and simplest form of fraction (1Nc.04).	
<b>Chapter &amp; topic/concept</b>	<b>Learning engagements:</b>	<b>Tools &amp; Resources</b>
Chap 6: Fractions	<p>Day 1 Ice breaking: Number riddle</p> <p>Development activities: Fraction word problems will be discussed Students will solve PT 4 (4-8) from pg 89</p> <p>Closing activities: Diary writing</p>	<p>'I Did It' Mathematics Book 4 Mental Maths 3</p> <p>White board Homework Worksheets</p>

	<p>Day 2 Ice breaking: number game</p> <p>Development activities: I revisit will be discussed Students will solve ex 1-4 from pg 91</p> <p>Closing activities: Diary writing</p> <p>Day 3 Ice breaking: Easy exercise steps</p> <p>Development activities: I revisit will be discussed Students will solve ex 5-8 from pg 91</p> <p>Development activities: Closing activities: Diary writing</p> <p>Day 4 Ice breaking: Easy exercise steps</p>	
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	<p>Development activities: Mental Maths, Pg- 54, 55</p> <p>Development activities: Closing activities: Diary writing</p>	
<p>Differentiation: By content/ <u>process</u>/ product</p>	<p>Homework 1: Worksheet 1 on Fractions</p> <p>Homework 2: Worksheet 2 on Fractions</p>	<p>Assessment tools &amp; strategies: Home work copy, Formative Reflection (if any):</p>