

## Weekly planner

### Week 14

Name of the faculty: Tanjida Sultana

Subject: Mathematics

Grade: 2

<p>Date: 28.04.24 -02.05.24</p>	<p><b>Learning objective &amp; outcome:</b> Learners will learn to express money in words and figures, recognise and use local currencies, how to add and subtract money, multiply and divide money and how to bill and rate charts.</p>	
<p><b>Chapter &amp; topic/concept</b></p>	<p><b>Learning engagements:</b></p>	<p><b>Tools &amp; Resources</b></p>
<p>Chap 11: Money</p>	<p>Day 1 Ice breaking: What is the currency we use in Bangladesh?</p> <p>Development activities: Conversion of money, from rupees/taka/dollars to paisa/poisha/penny. PT 2, Q1, Pg-155</p> <p>Closing activities: Diary writing</p>	<p>'I Did It' Mathematics Book 3</p> <p>Mental Math 2</p>

	<p>Day 2 Ice breaking: What is the symbol for taka?</p> <p>Development activities: Conversion of money, from paisa/poisha/penny to rupees/taka/dollars. PT 2, Q(2,3), Pg-155</p> <p>Closing activities: Diary writing</p> <p>Day 3 Ice breaking: Morning greetings</p> <p>Development activities: Addition of money, PT 1, Pg-157</p> <p>Closing activities: Diary writing</p> <p>Day 4 Ice breaking: Ask learners how many taka notes are there in</p>	
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	Bangladesh.  Development activities: Mental Maths, Pg- 58,59  Closing activities: Diary writing	
Differentiation: By content/ <u>process</u> / product		Assessment tools & strategies: Home work copy, Formative Reflection (if any):