

Weekly planner

Week 13

Name of the faculty: Tanjida Sultana

Subject: Mathematics

Grade: 2

Date: 21.04.24 -25.04.24	Learning objective & outcome: Learners will learn to express money in words and figures, recognise and use local currencies, how to add and subtract money, multiply and divide money and how to bill and rate charts.	
Chapter & topic/concept	Learning engagements:	Tools & Resources
Chap 11: Money	Day 1 Ice breaking: What is the currency we use in Bangladesh? Development activities: Introduction to the concept of money. What types of currency we use. What is the name of our currency? Closing activities: Diary writing	'I Did It' Mathematics Book 3 Mental Math 2

	<p>Day 2 Ice breaking: What is the symbol for taka?</p> <p>Development activities: Learners will learn how to express money in words and figures. PT 1, Q1</p> <p>Closing activities: Diary writing</p> <p>Day 3 Ice breaking: Morning greetings</p> <p>Development activities: Expressing money in figures. PT 1, Q2.</p> <p>Closing activities: Diary writing</p> <p>Day 4 Ice breaking: Ask learners how many taka notes are there in</p>	
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	<p>Bangladesh.</p> <p>Development activities: Mental Maths, Pg- 56,57</p> <p>Closing activities: Diary writing</p>	
<p>Differentiation: By content/ <u>process</u>/ product</p>		<p>Assessment tools & strategies: Home work copy, Formative Reflection (if any):</p>