

Weekly planner

Week 12

Name of the faculty: Tanjida Sultana

Subject: Mathematics

Grade: 2

<p>Date: 17.04.24 -18.03.24</p>	<p>Learning objective & outcome: In this topic, learners explore a range of patterns involving numbers. Learners first explore counting in steps of one, two, five and ten and the patterns that are formed. Learners then explore odd and even numbers, exploring various characteristics of odd and even numbers and begin to make generalisations about them. Learners then begin to explore a wider range of number sequences.</p>	
<p>Chapter & topic/concept</p>	<p>Learning engagements:</p>	<p>Tools & Resources</p>
<p>Chap 8: Patterns and Symmetry</p>	<p>Day 1 Ice breaking: Holiday greeting, asking students about how their holiday went.</p> <p>Development activities: Teacher will go through the holiday homework and learners will assess</p>	<p>'I Did It' Mathematics Book 3 Mental Math Book 2</p>

	<p>their holiday homework. Closing activities: Diary writing</p> <p>Day 2 Ice breaking: Morning greeting</p> <p>Development activities: Mental Math, Pg-54,55</p> <p>Closing activities: Diary writing</p>	
<p>Differentiation: By content/ <u>process</u>/ product</p>	<p>Vacation Home work:</p>	<p>Assessment tools & strategies: Home work copy, Formative Reflection (if any):</p>