

Weekly planner
Week-12

Name of the faculty: Afroza Akter Labonno
Subject: English as a Second Language
Grade: 8

<p>Day: Wednesday-Thursday Date: 17.4.24-18.4.24</p>	<p>Learning objective & outcome: By the end of the lesson, students will be able-</p> <ul style="list-style-type: none"> • use reflexive pronouns correctly and understand the structure "to have something done" in English 	
Chapter & topic/concept	Learning engagements:	Tools & Resources
<p>Unit: 13 Shops and Services</p> <p>Lesson: 2 The psychology of shopping</p>	<p>Day 1-2</p> <p>Ice breaking:</p> <ul style="list-style-type: none"> • Greet the students and introduce the topic of reflexive pronouns and "to have something done." • Engage students by asking them to identify examples of reflexive pronouns and the structure "to have something done" in English. <p>Development activities:</p> <p>Presentation - Reflexive Pronouns (10 minutes):</p> <ul style="list-style-type: none"> • Explain the concept of reflexive pronouns and their usage in English. • Write examples on the board and explain when to use 	<ul style="list-style-type: none"> • Cambridge Global English Coursebook (Unit 13, Lesson 2) • Cambridge Global English Workbook 8 (Unit 13, Lesson 2) • Whiteboard and markers • Examples of sentences using reflexive pronouns and "to have something done" • Worksheets or exercises related to reflexive pronouns and "to have something done" • Audio player for listening

	<p>reflexive pronouns (e.g., "He hurt himself," "She enjoyed herself").</p> <ul style="list-style-type: none">● Provide additional examples and encourage students to create their own sentences using reflexive pronouns.● Practice pronouncing and using reflexive pronouns together as a class. <p>Presentation - "To Have Something Done" (10 minutes):</p> <ul style="list-style-type: none">● Introduce the structure "to have something done" to the students.● Explain that this structure is used to talk about arranging for someone else to do something for you.● Write examples on the board (e.g., "I had my car repaired," "She's having her hair cut tomorrow").● Provide additional examples and explain the different tenses used with this structure.● Practice forming sentences using "to have something done" with the students. <p>Practice (10 minutes):</p> <ul style="list-style-type: none">● Distribute worksheets or exercises related to reflexive pronouns and "to have something done."● Instruct students to complete the exercises individually or in pairs.● Circulate among the students to provide assistance and feedback as needed.● Review the answers together as a class and clarify any misunderstandings.	activities (if applicable)
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	<p>Workbook Exercise (5 minutes):</p> <ul style="list-style-type: none"> • Have students complete an exercise from the Cambridge Global English Workbook 8 that focuses on reflexive pronouns and "to have something done." • This exercise could involve completing sentences, filling in the blanks with the correct pronouns or verb forms, or rewriting sentences using the given structures. • Collect and review the completed exercises for accuracy and understanding. <p>Wrap-Up (5 minutes):</p> <ul style="list-style-type: none"> • Review the key points covered in the lesson, emphasizing the usage of reflexive pronouns and the structure "to have something done" in English. • Encourage students to practice using these structures in their everyday conversations and writing. • Ask students to reflect on their learning and share any questions or challenges they may have. 	
<p>Differentiation: By <u>content/</u> <u>process/</u> product/environment</p>	<p>Home work: Assign a task for students to write a short paragraph using both reflexive pronouns and the structure "to have something done." Encourage them to be creative and use the structures in contextually appropriate ways.</p>	<p>Assessment tools & strategies: Anecdotal record</p> <p>Reflection (if any): Observe students' participation during the practice activities and their ability to use reflexive pronouns and the structure "to have something done" accurately.</p>