

## Weekly planner

### Week- 13

**Name of the faculty: Afroza Akter Labonno**

**Subject: English Language**

**Grade: 6**

<p>Day: 1-4 Date: 21.4.24-25.4.24</p>	<p><b>Learning objective &amp; outcome:</b> By the end of this lesson, students will be able to-</p> <ul style="list-style-type: none"> <li>● understand the importance of effective communication in conveying messages, as well as practice speaking, listening, and writing skills through various activities.</li> <li>● effectively explain difficult concepts or ideas, demonstrating their understanding through clear and concise spoken language. They will also practice active listening skills by engaging with their peers' explanations.</li> <li>● use polite requests in English</li> <li>● understand the present continuous tense for discussing future arrangements.</li> </ul>	
<p><b>Chapter &amp; topic/concept</b></p>	<p><b>Learning engagements:</b></p>	<p><b>Tools &amp; Resources</b></p>
<p>Unit: 8 Lesson: 2-3 Communication</p>	<p>Day 1-4</p> <p><b>Ice-breaking:</b></p> <ul style="list-style-type: none"> <li>● Greet the students and briefly review the previous lesson's key points on communication.</li> <li>● Introduce the topic of "Getting the Message" and explain its importance in effective</li> </ul>	<ul style="list-style-type: none"> <li>● Cambridge Global English Learner's Book (Unit 8, Lesson 1)</li> <li>● Cambridge Global English Activity Book (Unit 8, Lesson 1)</li> <li>● Whiteboard and markers</li> <li>● Flashcards with communication-related vocabulary</li> </ul>

	<p>communication.</p> <ul style="list-style-type: none"><li>● Engage students with a question: "Why is it important to make sure our messages are clear and understood by others?"</li></ul> <p>Presentation (10 minutes):</p> <ul style="list-style-type: none"><li>● Open the Cambridge Global English Learner's Book to Unit 8, Lesson 2.</li><li>● Present and discuss different aspects of effective communication, such as clarity, tone, and audience consideration.</li><li>● Use examples and scenarios to illustrate how messages can be misinterpreted or misunderstood.</li><li>● Explain strategies for improving communication effectiveness, such as using clear language, active listening, and asking for clarification when needed.</li></ul> <p>Practice (15 minutes):</p> <ul style="list-style-type: none"><li>● Divide the class into pairs or small groups.</li><li>● Distribute the Cambridge Global English Activity Book to each student.</li><li>● Assign an activity from the book that focuses on practicing effective communication skills, such as role-playing scenarios, completing dialogues, or writing clear messages.</li><li>● Provide guidance and support as students work on the activity.</li><li>● Encourage students to think critically about how they can convey their messages more</li></ul>	<ul style="list-style-type: none"><li>● Audio player for listening activities</li> <li>● Flashcards with polite request phrases</li><li>● Worksheets or exercises related to present continuous tense for future arrangements</li></ul>
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clearly and effectively.

Listening Activity (5 minutes):

Play an audio clip related to effective communication (if available).

Ask students to listen carefully and identify key elements of effective communication demonstrated in the clip.

Conduct a brief discussion about how the principles of effective communication apply to the real-life situations presented in the audio clip.

Wrap-Up (5 minutes):

- Review the key points covered in the lesson, emphasizing the importance of clarity and understanding in communication.
- Ask students to reflect on how they can apply the strategies learned in the lesson to their everyday communication.
- Assign homework from the Activity Book or provide additional practice worksheets related to improving communication skills.
- Remind students to practice active listening and clear expression in their interactions with others.

**Ice-breaking:**

- Greet the students and briefly review the previous lesson's key points on effective communication.

- Introduce the topic of explaining difficult concepts and its importance in communication.
- Engage students with a question: "Have you ever had to explain something difficult to someone else? How did you do it?"

Presentation (10 minutes):

- Open the Cambridge Global English Learner's Book to Unit 8, Lesson 3.
- Discuss strategies for explaining difficult concepts effectively, such as breaking down complex ideas into simpler parts, providing examples, and using visuals.
- Model an example explanation for a difficult concept, highlighting the use of clear language and relevant examples.
- Encourage students to ask questions if any part of the explanation is unclear.

Practice (15 minutes):

- Divide the class into pairs or small groups.
- Assign each group a different difficult concept or idea from the lesson or from their curriculum.
- Instruct students to take turns explaining the assigned concept to their group members using the strategies discussed.
- Encourage active listening by asking group members to provide feedback and ask questions for clarification.
- Rotate roles within the groups to ensure

everyone has an opportunity to practice explaining and listening.

**Activity Book Exercise (5 minutes):**

- Have students complete an exercise from the Cambridge Global English Activity Book that focuses on explaining difficult concepts.
- This exercise could involve matching explanations to corresponding concepts or providing written explanations for given concepts.
- Collect and review the completed exercises for accuracy and understanding.

**Wrap-Up (5 minutes):**

- Review the key points covered in the lesson, emphasizing the importance of clear and concise explanations.
- Encourage students to continue practicing their explanation skills in their everyday interactions.
- Ask students to reflect on their experience with explaining difficult concepts during the lesson.
- Provide positive feedback and constructive suggestions for improvement.

**Ice-breaking:**

- Greet the students and briefly review the previous lesson's key points on effective communication.

- Introduce the topic of making polite requests and discussing future arrangements.
- Engage students with a question: "How do you ask for things politely in English? What are some polite phrases you use?"

Presentation - Polite Requests (10 minutes):

- Display flashcards with polite request phrases on the board.
- Go through each phrase and explain its meaning and usage.
- Model example sentences using the polite request phrases and encourage students to repeat after you.
- Provide additional examples and scenarios for students to practice using the polite request phrases.

Presentation - Present Continuous for Future Arrangements (10 minutes):

- Explain the present continuous tense for discussing future arrangements.
- Write example sentences on the board, such as "I'm meeting my friend tomorrow" or "She's visiting her grandparents next week."
- Highlight the use of present continuous for fixed plans and arrangements in the near future.
- Practice forming sentences using the present continuous tense for future arrangements with the students.

Practice (10 minutes):

- Distribute worksheets or exercises related to making polite requests and using the present continuous for future arrangements.
- Instruct students to complete the exercises individually or in pairs.
- Circulate among the students to provide assistance and feedback as needed.
- Review the answers together as a class and clarify any misunderstandings.

Activity Book Exercise (5 minutes):

- Have students complete an exercise from the Cambridge Global English Activity Book that focuses on making polite requests and using the present continuous for future arrangements.
- This exercise could involve completing dialogues, filling in the blanks with the correct verb forms, or writing sentences based on given prompts.
- Collect and review the completed exercises for accuracy and understanding.

Wrap-Up (5 minutes):

- Review the key points covered in the lesson, emphasizing the importance of using polite language and correct verb forms when making requests and discussing future arrangements.
- Encourage students to continue practicing

	<p>their English skills outside of the classroom.</p> <ul style="list-style-type: none"> <li>● Ask students to reflect on their learning and share any questions or challenges they may have.</li> </ul>	
<p>Differentiation: By <u>content/ process/ product</u></p>	<p>Homework:</p> <ul style="list-style-type: none"> <li>● Assign a few exercises from the Activity Book or additional worksheets related to improving communication skills for students to complete at home. Encourage them to reflect on their communication habits and identify areas for improvement.</li> <li>● Assign a task for students to explain a difficult concept to someone at home (e.g., a family member or friend). Encourage them to use the strategies discussed in class and reflect on their experience.</li> <li>● Assign a task for students to write a short paragraph describing their future plans or arrangements using the present continuous tense. Encourage them to include polite requests in their writing where appropriate.</li> </ul>	<p>Assessment:</p> <p>Anecdotal record</p> <p>Observe students' participation during the practice activities and their ability to effectively explain difficult concepts. Listen for clarity, organization, and use of relevant examples in their explanations.</p>