

Weekly planner

Week- 12

Name of the faculty: Afroza Akter Labonno

Subject: English Language

Grade: 6

<p>Day: 1-2 Date: 17.4.24-18.4.24</p>	<p>Learning objective & outcome: By the end of this lesson, students will be able to understand and use vocabulary related to communication, as well as practice speaking and listening skills through various activities.</p>	
<p>Chapter & topic/concept</p>	<p>Learning engagements:</p>	<p>Tools & Resources</p>
<p>Unit: 8 Lesson: 1 Communication</p>	<p>Day 1-2</p> <p>Ice breaking:</p> <ul style="list-style-type: none"> ● Greet the students and ask about their holiday activities. ● Greet the students and briefly introduce the topic of communication. ● Review the previous lesson briefly to provide context. ● Ask students what they know about communication and why it is important. 	<ul style="list-style-type: none"> ● Cambridge Global English Learner's Book (Unit 8, Lesson 1) ● Cambridge Global English Activity Book (Unit 8, Lesson 1) ● Whiteboard and markers ● Flashcards with communication-related vocabulary ● Audio player for listening activities

Presentation (10 minutes):

- Open the Cambridge Global English Learner's Book to Unit 8, Lesson 1.
- Present and explain new vocabulary related to communication using visuals, realia, and gestures.
- Engage students in pronunciation practice of new words.
- Use examples and context from the textbook to reinforce understanding.

Practice (15 minutes):

- Divide the class into pairs or small groups.
- Distribute the Cambridge Global English Activity Book to each student.
- Assign an activity from the book that focuses on practicing the new vocabulary through speaking or writing exercises.
- Circulate among the groups to provide assistance and monitor progress.
- Encourage students to use the target vocabulary in their interactions.

	<p>Listening Activity (5 minutes):</p> <ul style="list-style-type: none"> ● Play an audio clip related to communication (if available). ● Ask students to listen carefully and jot down key points or new vocabulary they hear. ● Conduct a brief discussion about what they understood from the listening activity. <p>Wrap-Up (5 minutes):</p> <ul style="list-style-type: none"> ● Review the key points covered in the lesson. ● Ask students if they have any questions or if there are any words or concepts they would like to review. ● Assign homework from the Activity Book or provide additional practice worksheets related to communication. ● Remind students of the importance of effective communication in their daily lives. 	
<p>Differentiation: By <u>content/ process/ product</u></p>	<p>Homework:</p> <p>Assign a few exercises from the Activity Book for students to complete at home. Encourage them to practice using the new vocabulary in sentences or short paragraphs.</p>	<p>Assessment:</p> <p>Anecdotal record</p>