

Weekly planner

Week-14

Name of the faculty: Ayesha Jamila

Grade: 2

Subject: Science

<p>Day: 1,2,3 Date: 28/04/24- 2/05/24</p>	<p>Learning Objective and outcome: By the end of the lesson, students will be able to:</p> <ol style="list-style-type: none"> 1. Recall important facts, concepts, and terminology related to the sun and light and Day and night 2. Explain the Shadow 	
Chapter & topic/concept	Learning engagements:	Tools & Resources
<p>Chapter 13 Day and night, light and Shadow Key words + Book discussion + prior knowledge + Summary</p>	<p>Day 1 Ice breaking (5 minutes): feedback from previous class</p> <p>Development activities (30-minutes): They will write a short note about Sun</p> <p>Closing activities (5 minutes): Quiz on topics.</p>	<p>Resource Cambridge Science Voyage 1</p>

	<p>Day 2 Ice breaking: They will tell 2 reasons why we need sunlight?</p> <p>Development activities (30-minutes): the exercises A, B, C (F/B, Crossword, T/F)</p> <p>Closing activities (5 minutes): Quiz on topics.</p> <p>Day 3 Ice breaking: They will recall the shadow</p> <p>Development activities (30-minutes): They will write at the nighttime, street lights are switched on, Why?</p> <p>Closing activities: Quiz on topics diary writing</p>	
<p>Differentiation: <u>By content</u>/ process/ product/environment</p>	<p>Home work: Day 1 Book pg: 109 Q/A</p>	<p>Assessment tools & strategies: Day 3- Quiz</p>

		Reflection (if any):
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