

Weekly planner

Week-13

Name of the faculty: Ayesha Jamila

Grade: 2

Subject: Science

<p>Day: 1,2,3 Date: 21/04/24- 25/04/24</p>	<p>Learning Objective and outcome: By the end of the lesson, students will be able to:</p> <ol style="list-style-type: none"> 1. Recall important facts, concepts, and terminology related to the form of water. 2. Explain the water cycle 3. Use knowledge of water-related issues to solve problems or make decisions in real-life scenarios. 	
<p>Chapter & topic/concept</p>	<p>Learning engagements:</p>	<p>Tools & Resources</p>
<p>Chapter 12 Forms of Water Key words + Book discussion + prior knowledge + Summary</p>	<p>Day 1 Ice breaking (5 minutes): feedback from previous class</p> <p>Development activities (30-minutes): They will draw the water cycle and will explain it</p>	<p>Resource Cambridge Science Voyage 1</p>

	<p>Closing activities (5 minutes): Quiz on topics.</p> <p>Day 2 Ice breaking: They will tell 2 reasons why we should not drink dirty water?</p> <p>Development activities (30-minutes): the exercises A, B, C (F/B, Crossword, T/F)</p> <p>Closing activities (5 minutes): Quiz on topics.</p> <p>Day 3 Ice breaking: They will recall the water cycle</p> <p>Development activities (30-minutes): They will solve the picture story of water drops, Puddy and Polly, is given on the next page. Write the story in your own words. Narrate it in your class.</p> <p>Closing activities: Quiz on topics diary writing</p>	
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Differentiation: <u>By content</u> / process/ product/environment	Home work: Day 1 Book pg: 109 Q/A	Assessment tools & strategies: Day 3- Quiz Reflection (if any):
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