

## Weekly planner

### Week-13

**Name of the faculty: Tangifa Rahman**

**Subject: Math**

<p>Day: 21.04.24-25.04.24 Date: Sunday-Thursday</p>	<p><b>Learning objective &amp; outcome: Students will be able to learn about writing in numbers and subtraction.</b></p>	
<p><b>Chapter &amp; topic/concept</b></p>	<p><b>Learning engagements:</b></p>	<p><b>Tools &amp; Resources</b></p>
<p>Topic: Write in number 81-90</p>	<p>Day-1 Ice breaking (5 minutes): Greetings &amp; pillow passing. Development activities: 40 minutes Students will write in number in their copies from 81 to 90. Closing activities (5 minutes): Feedback</p>	<p>Copy work</p>

	<p>Day-2 Ice breaking (5 minutes): Greetings &amp; moral lesson on telling the truth. Development activities: 40 minutes Students will do subtraction in NWBP-56 After that teacher will provide chart paper with some subtraction activities they will solve. closing activities (5 minutes) Feedback</p> <p>Day-3 Ice breaking (5 minutes): Greetings &amp; few lines about his/her favorite teacher. Development activities: 40 minutes Teacher will make students about the subtraction again and after that they will do work on NSBP- 104 closing activities (5 minutes) Feedback</p>	<p>Book work &amp; activity work</p> <p>Book work</p>
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Day-4

Ice breaking (5 minutes):

Greetings & some physical exercise.

Development activities: 40 minutes

Students will book work on compare  
the number NSBP-62

closing activities (5 minutes)

Feedback

<b>Differentiation: By content/</b> process/ product/environment By content	<b>Homework:</b> <b>Sunday</b> <b>Write in number 81 to 90.</b> <b>Tuesday</b> <b>NWBP-57</b>	<b>Assessment tools &amp; strategies:</b> Formative assessment.  <b>Reflection (if any):</b>